



**Student Services Building, room 241**  
**College of Marin Kentfield Campus**  
**835 college Ave, Kentfield, ca 94904**  
**Regular Meeting Minutes**  
**April 9, 2021**  
**9:00a.m.-10:30 a.m.**

I. Order of business

- a. Call to order: 9:03
- b. Roll call

Officers	Present	Absent
President <b>Fernando Sanchez Lopez</b>	X	
Vice president <b>BERTHA CAZARES</b>	X	
Student trustee <b>Khadija Nakhodka</b>	X	
Secretary <b>Tyler Sims</b>	X	
Treasurer <b>Evan Boatright</b>	X	
Senator – technology <b>Oliver Reyes</b>	X	
Senator - student activities & services AN	X	
Senator - student activities & services <b>Luciano Faria</b>	X	
Senator – public relations & marketing <b>Katherine Chuang</b>	X	
Senator – public relations & marketing <b>Fernanda Davila</b>	X	
State student senate rep. <b>Ryan nelson</b>	X	
Escom representative <b>Denize springer (non-voting member)</b>		

Ascom advisor- sadika sulaiman hara and tea perales

Auxiliary members-  
Members of the general public- Dave Patterson, Hugo Sappington,

Amendment to item b “7300-11 interfund trfr-mccd (departments)  
Evan, Khadija  
Passes 9-0-1

c. Adoption of the agenda

Katherine, Khadija

Passes 9-0-1

d. Approval of the minutes

Katherine, Ryan

Passes 9-0-1

e. Public comment

*i. This segment of the meeting is reserved for persons desiring to address the ascom executive board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ascom board or members may respond briefly to questions or statements, however, for more information please contact the ascom president or secretary to have an item placed on the next regular meeting agenda. (brown act 54954.3)*

I. New business (actions may be taken)

a. Discussion/action nte \$800.00 from acct.#7300-11 interfund trfr-mccd ( (supplies) for ascom board member sweatshirts, spring 2021 and fall 2021, pr number to follow.

Katherine, Ryan

Passes 10-0-0

Sadika- good morning, everyone. So, we realized that we've gone a whole year and we have no swag for you. So, this is to put out an order for sweatshirts for this board.so we'll send it to you. And then also for the incoming board who is likely going to be starting remote as well like yourselves. So, we want to make sure we thank you with this gift and also that you can represent ascom wherever you go next. This is what our hope is to have a hoodie is what we're aiming for. All your sizes i believe are in your election packet. If your size has changed, please send that to Nequeshé as soon as possible. So, this is what this item is for. Any questions? And it's likely just going to be the seal on the sweatshirt unless there's other thoughts around design.

Luciano- Sounds great. Thank you.

Oliver-awesome. I have a question. Is there any way we can like put our names on the sweatshirts or is it possible?

Fernando- is it possible?

Oliver- yes, I want that too but I was afraid to ask.

Sadika-courage. Thank you, Oliver, for modelling courage. We can absolutely look at that. I didn't even think of that but absolutely. This is why we're having the conversation. If you have thoughts, we want to know. I love that idea. Yes. Anything else along those lines? I'm going to write a note to myself right now.

Oliver- what I was thinking was like put our position and the year if that works for everyone, but I don't know.

Sadika- that might be a lot of text, but we can ask for a mock-up for both and that might increase the cost. so we may have to amend the item. Do folks have a preference of either having your position on there -- or do you want just your name on there with a for both and that might increase the cost. So, we may have to amend the item. Do folks have a preference of either having your position on there -- or do you want just your name on there with a seal? Can we vote on that, ferch?

Sadika- or do you want me to get the mock-up and bring it back and then you all vote.

Fernando- I would say see how it looks and we can vote then.

Sadika- okay. We can do that.

Fernanda- We can do our sign big in the front or something like

That. And put our names and our position in the back, you know, or something like that. I don't know.

Sadika- that's actually a good point. Do people have an idea of what they would want that to be? So, would you want it where the -- everybody has the seal on the front, name and position on the back? Or do you want the seal's name and position all together? So, like the seal that Oliver has right there, and then name and position? Thoughts? Our designer's thoughts.

Katherine- is the seal just front and center or is it on the chest?

Sadika- I think that's what you all decide.

Our current sweatshirts right now have the seal right in the middle which looks great but it's just the seal. So, it might be helpful to have a seal in the corner.

Katherine- I was going to say, me and Fernanda could possibly do mock-ups and send it over as to everyone and vote which design, we like the most if that's better.

Fernanda- that's a good idea, Katherine.

Fernando- go ahead, Luciano.

Luciano- yeah, for me, I think -- I mean, I like Katherine's idea of doing the mock-ups with Fernanda, that would be great. In terms of having the seal on the chest or front and center or on the back, I personally would like it better if it was on the chest on the chest or in the center and name and position on the back. I think it works better design-wise but I'm up for anything.

Thanks for mentioning that, sadika. I forgot about it towards the end. So, thank you.

Sadika- we thought about it. we would not let you all leave this year without getting the swag.

Ferch, did you have anything you wanted to say?

Fernando- I would let Ryan go first. I lost it.

Ryan- I was going to say yeah, having mock-ups would be a good idea. Ascom seal on the chest and then on the back, the year for our terms and all of our names and then it's one design.

Probably more cost effective. I don't know if having each individual name

It's like I don't know if that will drive up the cost. I've never bought that stuff. But just another idea.

Fernando- perfect, thank you. Okay so I have a question for you, sadika. Does it have to be like black -- like the sweatshirt has to be black?

No? Because I know someone had an idea of doing the kind of like a tie dye, the idea -- having the logo being a tie dye and the logo

Design or something like that. Go ahead, Katherine.

Katherine- I could put it on the mock-ups or we can put it on white and everybody can tie dye in their own colors.

Fernando- I don't know how tie dye works but if it's already printed, wouldn't the logo

Katherine- I could put it on the mock-ups or we can put it on white and

Everybody can tie dye in their own colors.

Fernando- I don't know how tie dye works.

But if it's already printed, wouldn't the logo be tie dyed. No, it would only stick to the fabric.

Fernando- I don't know how it works, but that sounds interesting that sounds no, it would only stick to the fabric.

Fernando- I don't know how it works, but that sounds interesting.

That sounds promising. Okay. Go ahead, ana.

Ana- if everyone feels comfortable, we should get together and tie

Ferch- yes. Okay. I like this idea. I like this brainstorming. I love it.

Sadika- so colors we'll make solid. Cost driven up significantly as you add color to it so i think Katherine's suggestion is right on. If you want it could be a white hoodie with the seal and what not, and then Katherine, if you can just make sure the colors show up on the white, you and Fernanda, just the way that the seal shows up and then the colors of the print if we're sticking with college of Marin colors, gold and black, so I think thinking about representation and then for next year's board, of course, they're probably going to be wearing it on campus at some point. So, we're going to want to stick with some sort of you know, college connection with the colors. So just as you design it, just to think about what it looks like on there and so we're going to want to stick with some sort of, you know, college connection with the colors. so just as you design it, just to think about what it looks like on there. And that's it. Thank you. What I guess service you do this through?

Sadika- custom ink. We've been using custom ink well before I came and continue to use custom ink. Certainly, we can look at other providers if there's a suggestion around that. I would say we want to do this fairly quickly because turnaround time, it takes some time for us and if anything, if it comes in the summer, we'll still send it to you all but Katherine and Fernanda, if you could do the mock-ups fairly soon so we can put a vote to it and get it out to custom ink to make sure they can they can put the design on the sweatshirt.

Does that sound good? Thank.

Fernando- perfect.

Luciano, Oliver

Passes 10-0-0

- b. Discussion/action on collaborating with common read. Providing \$5,000 in funding from account 7300-11 interfund trfr-mccd (departments) to provide students with free books. Presented by Dave Patterson.

Luciano, Oliver

Passes 10-0-0

Dave- I am asking for 5000 dollars to buy two books for next year to pass out for free next year. The book is a long pedal at the sea and the story of alone both by Isabel Allende . We do this every two year which is done by other colleges around the world and students are given books to

read and everyone reads it at the same time, and we turn the college of Marin into one giant book fair.

Katherine- thankyou talking to us today and I am in full support of this and with covid and having something that connects the students, and I can tell you are really passionate about this i am in support.

Luciano- it is really great to see how passionate you are and that should be shared through the school. I am happy to support

Khadija- I want to echo what Katherine and Luciano have said and I wanted to know if you have done this before and how many people joined.

Dave- yes, we have done this before in the pass and typically it's hard to know how many people participate and there are 300 people required to read to the book esl students and we are going to pass out hundreds of books some people will read both, some will read one book, and some will read none as a rough estimate about 1000 students.

Fernanda- yes, I haven't read the books, but I am excited to be able to read them. I am in support of this beginning the schools together.

Ryan- what a cool idea and program I wish I would be here to be a part of it. I love your passion and I am in support of this.

Evan- I am in support of this like everyone else and I wanted the board to know that this will not be a stretch for us. We have 18,000 in the account that we are healthy in that department.

Ferch- I was wondering how you are advertising this program.

Dave- we are promoting this on Instagram, Facebook, twitter and canvas and word of mouth getting it out as much as possible

Ferch- what if we cannot give you the money.

Dave- we have money set aside we may have to order

Luciano, Ryan

Passes 10-0-0

- c. Discussion/action on a new club. The architecture enthusiasts club. Presented by Hugo Sappington.

Fernanda, Oliver

Passes 10-0-0

Hugo- I started the architure enthusiast club and with covid there is no way that people can meet with each other and talk so we started this club hoping that we could create something where people can come together and talk about course work, transferring internships and things like that.

Bea- I am in charge of clubs on campus and i am wondering if you turned in a clubs roster form  
Hugo- yes I did

Bea- let me check in with nequeshé and figure that out on our end. Do you have 6 members  
Hugo- yes we do

Bea-perfect. And then we also have icc meetings which will be held every other Wednesday starting next Wednesday and that's just basically where we give updates on our clubs and if you have any events, just announce them and every semester you just have to register that club roster or however long you want to keep the architecture

And that's just basically where we give updates on our clubs and if you

Have any events, just announce them there.

And every semester you just have to

Register that club roster or however long you want to keep the architecture club around.

Hugo- okay. Cool.

Thank you and I notice that I do need an icc representative in order to like to make the roster total. Could I become that icc representative?

Bea- yeah, there's no problem with that. And if you have any events, just remember to turn in -- what is it called -- event forms.

And if you need funding, you can get funding from either the icc or ascom depending on what type of funding you need.

All of that is called -- event forms. And if you need funding, you can get funding from either the icc or ascom depending on what type of funding you need all of that is under the ascom forms On the website.

Hugo- okay. Thank you very much.

Fernando- perfect.

Bea- wait, ferch, I have a question.

This is a new club, right? Do we have to award them seed money??

Fernando-no.

Bea- perfect.

Fernando- no worries.

Luciano, Oliver

Passes 10-0-0

- d. Discussion on the recently passed sccc resolutions. Presented by Ryan Nelson.

Katherine, Luciano

Passes 10-0-0

Ryan-hey everyone. I want to take the time and put this as an agenda item. Kind of like to leave this up to discussion as well and like figure out kind of the best way to do this and what you all would be interested in, how you would like this to work, I guess what I was thinking was to basically go through all of the resolutions that ended up getting passed within the sccc and i don't want to take too much time for item because there's a lot of there's a lot of them, basically but kind of going over them, what they mean for us and then also we can kind of like i think pull a lot of ideas from this for, you know, our sba and get loans I think. So yeah. I don't know kind of how much time you want to spend on this either.so if any of your kind of is an idea. I don't know what the hard limit is for this discussion item, but I don't want to take up too much time or if you all think maybe having this put over multiple weeks would be a better idea, so it's like in smaller chunks, or what y'all are feeling, I guess, so it's pretty open-ended. But does anybody kind of have any ideas on that or do you want to maybe just have me go over one or two and then kind of see then sort of? I don't know if that makes any sense. Does anybody have an idea?

Luciano- maybe just try on or two and then we can see what it is like.

Ryan- okay I am going to share my screen and presents

Ryan- any questions do you all want me to stop here or keep going maybe break it up in chunks.

Ferch- maybe you can create a document and then you can send that out to us and then you can read that out on the next meeting and then we can go into more detail.

Ryan- yeah, I can do something like that.

Tea- thanks for the update Ryan, this is really great. I wanted to point this out as a learning opportunity for all of us. Look at the headline. It is disables referring to people with disabilities or students with disabilities kind of shifting the language that we use to be more inclusive and make sure that we are centering them as a person.

- e. Discussion/action collaboration of black student success week. Presented by tea perales.

Fernanda, Khadija

Passes 10-0-0

Tea- so the California community college president created an annual black student success week, and I am setting out the calendar to put on the webinars and we want all the support we can get. So Prateek we are working.

Prateek-I'm Prateek. I've been involved in a lot of different communities at College of Marin. Maps, student activities as well, students for social justice and a notice that a lot of our events have similar focuses, but we have trouble coordinating them at times so I was hoping we could find a way to promote this on a joint level and hopefully get more student enrollment Tyler and I discussed having a q&a and how to better promote success in our community and also in the college world as a whole. And some of our faculty will include either professor turner, troy Stevenson who is a counselor, professor Crawford and Professor France

Tyler: we're working on doing that. And I'm bringing it to the board on Monday and Tuesday is when we have our uei and -- meetings so make sure we can get as many faculties as we can as we can to participate for the

Event.

Fernando: perfect. I think this sounds like a great idea. Do you have a date and what would you need from ascom, how can we participate for the event?

Fernando: perfect. I think this sounds like a great idea. Do you have a date and what would you need from ascom, how can we support you all for this?

Fernando: perfect. I think this sounds like a great idea. Do you have a date and what would you need from ascom, how can we support you all for this?

Prateek the date we have now is Tuesday April 27th and it will be at 2:30. The main thing we're going to need is promotion across the campus through social media and canvas on the platforms so we can maximize enrollment.

Fernando: okay. Perfect. What do you all think, like the ascom board, what do you all think specifically about social media and canvas on the platforms so we can maximize enrollment?

Fernando: okay. Perfect. What do you all think? Like the ascom board, what do you all? Think specifically.

Ryan- I think this is a great idea I can say with a hundred percent certainty, I can support this. Yeah. Love to. And thanks for doing this, too.

Fernando: Thank you, Ryan. What do you all think, ana, Luciano, in terms of activities?

Luciano: i think we can -- sorry. A little bit of echo.

I think we can connect with Tyler and more personally, maybe even just talk about it with ana audience like inclusion (indiscernible) we can do. Yeah. Like Ryan said, more than happy to think of something up and collaborate more with communities to -- for these i think we can

connect with Tyler and more personally, maybe even just talk about it with ana about inclusion (indiscernible) we can do.

Yeah. Like Ryan said, more than happy to think of something up and collaborate more with communities to -- for these events. I'd love to collaborate with other communities as well.

Fernando: Ryan, do you have your hand raised? Yeah. Like Ryan said, more than happy to think of something up and collaborate more with communities to -- for these events.

Ryan- yeah. I just wanted to also reiterate what they're saying.

I think more collaboration would be really great. Do you think this will be like a regular thing too? I'd love to see that as well going forward.

I was just curious, are you planning to do this every semester too or yearly.

Prateek- I would like this to become a regular occurring thing.

This will be my last semester at com so I'm hoping that someone will be able to take the reins on it. Black success -- will be a yearly event following black success -- will be a yearly event following this year.

Thank you.

Fernando-perfect. Thank you. And then in terms of a motion, Katherine and Fernanda, what do you all think? I just wanted to add in thanks for reminding me, there's also going to be a diversity equity inclusion awareness month so that will also include more education and opportunities for action and programs and awareness and education.

Fernando- thank you, tea. Go ahead, education and opportunities for action and programs and awareness and education.

Fernando- thank you, tea. Go ahead, Katherine. Yeah. I think this is a great event and i'd be happy to work with you two on promotions or anything that you need for marketing.

Fernando- perfect.

Fernanda- yeah. I think this is a great event and I'd be happy to work with you two on promotions or anything that you need for marketing.

Fernando- perfect. What about you, Fernanda?

Fernanda- sorry, I'm on my phone. I totally agree. I want to -- well, to support it. I'm really excited for it as well.

Fernando: perfect. Thank you so much, Fernanda. And what about the rest of the board? Bea, Evan, Oliver?

Oliver- I think it will be a good idea to collaborate with them and just promote the event on social media.

Fernando- thank you, Oliver.

Bea- i agree with Oliver. I think if you need anything from icc, we're here for you too.

Fernando: perfect. Thank you so much.

Bea, ana

Passes 10-0-0

- f. Discussion on update on final town hall of the semester with dr. Coon. Presentation by Fernando. Khadija, Ryan

Passes 10-0-0

Fernando: thank you. So just wanted to give a quick update, for the sake of time make it brief. This week I worked with Sadika, nominations that we planned, students and faculty the questions and sent them review with dr. Coon. And after I approve them, they're going to go out, there's a

deadline for those. Give me one second. The deadline is going to be -- the nominations are accepted for students and faculty until April 26th. So that's a Monday and then the only thing that i wanted to ask is i wanted to get two of you, are you able to help me just review submissions? It's not going to be any meeting involved.

Going to be on our own free time. So, in terms of like who you think that should -- in terms we get more nominations of -- there's going to be -- we have to select ten -- I think. Yeah. Ten recipients of this like recognition. So just wanted to see if I can get two of you to help me just review the submission and if you choose your ten recipients that you think would be perfect. Bea- I would be happy to help; with submission and if you choose your ten recipients that you think would be perfect.

Fernando- bea and -- ana, you are able to i was just going to say, i could help.

Bea and ana-yes.

Fernando: perfect.

That's good to know. Let me take note of everyone, actually.

Bea, Ana, Tyler, and Ryan too?

Fernando: perfect. I think that's amazing. It's good.

Okay. Perfect. I'll be contacting you to see what I need support in and that's great. And besides that, just for this, i just wanted to circle back with Fernanda, bea and Tyler in terms of the videos I'm going to send out and email with the specific prompts that I need you to please get videos done just from the different communities you're involved in and the deadline is going to be the same as the submissions for the form, April 23 so just all of these are going to be in the email so just please keep checking your emails for this upcoming request for the videos perfect.

Passes 10-0-0

- g. Discussion on update on Commencement video. Presentation by Fernando.

Fernando: Once again, this again, this is another video that I'm working on with you all. And the only thing that I wanted to tell you all is that we finalized the different deadline for this video -- the deadline for the video is going to be April 30th. And I'm also going to be sending out this is to the whole board, just the finalized video and form of the video and just like a summary, we're going to have a video be less than five minutes long. Between three and five minutes and it's going to be a combination of three prompts that we brainstorm together and those three prompts are going to be answered by pictures of students with the on word response and also like a brief 15 to 20-second video from students just to mix and match and for the video to be more like lively if possible. so is there any questions or comments around this? No? Perfect and just a lot of these submissions and the video, this is going to be, again, just for students that are transferring or graduating. This is for commencement. The town hall is open to any students, but this is for transfer and commencement and graduating, sorry perfect.

- h. Discussion/action on monitoring software resolution. Presentation by Fernando.

Ryan, Katherine

Passes 10-0-0

Fernando-perfect. at the beginning of the semester, i have been working on this resolution in terms of monitoring programs and why i refer to monitoring programs -- using the ten monitoring programs, proctorio is one of the brands of the monitoring brands. I'm going to refer to all of them and Katherine started drafting this resolution and then I just took feedback from our discussion with Meg, Maria, i just started adding some stuff and modifying some of the words and I sent it to check sadika and tea. They gave me their feedback. And as well, I met up with maria to see that everything was going correct and everything. This has been sent to the academic center. And it's going to be voted on next Thursday. there is a meeting. So, I'm going to ask to postpone the voting on the approval of this resolution until then because if they -- when they go for it, and if they want to support this residence this resolution, we're able to -- to the

resolution that is deb to say that the academic senate backs up this resolution as well and bea and i also going to say that the academic senate backs up this resolution as well and bea and I also presented this yesterday during college council. Just wanted to let you all know that. And everyone on the college council was really impressed and like reacted positively to this resolution so what I'm going to do right now is just share to you all what we have. I'm going to share this to you as well in an email. And just -- sorry. And just in case anyone has any edits or anything, for you all to bring it on next meeting so we can go over it. And I'm just going to read it really quickly. It's sorted students at college of Marin ascom resolution monitoring programs during exam.

Fernando goes over resolution.

Ryan- so you said you want to go over edits next meeting if we have a suggestion or do you want us to do that now?

Next week and you can send me an email and I can have it ready to approve the edit on the next meeting.

Katherine- yeah. I just wanted to give a couple of updates on the proctorios, where it is, where I've been discussing it and leading it. But I can also give that in the tpc if that works better.

Fernando- yeah. I think that works proctorios, where it is, where I've been discussing it and leading it but i can also give that in the tpc if

That works better.

Fernando- yeah. I think that works perfectly.

Ryan- just if you do that now, we can discuss whereas if you do it in the report later, it's not open for discussion so just noting that.

Fernando- is there any discussion needed for that, just if you do that now, we can discuss whereas if you do it in the report later, it's not open for discussion so just noting that.

Fernando- is there any discussion needed for that, Katherine?

Katherine-it just kind of depends on if anyone on the board wants to weigh in on their opinion on what we talked about I can give a brief overview now and if there's no discussion, we can just do it in the other one so basically this week in the meeting Khadija and I, we talked about -- we talked with them about how if we actually wanted teachers to do

Something about it, we actually can't get it through without approval of the union so there's that.

But also, I figured out that there's actually a law that says that teachers and faculty basically can't require that students have their cameras on in class and so that kind of contradicts the whole proctorio thing and then we were just thinking about different ways that we can approach this, especially since if we all have to get passed by the union, maybe we can make suggestions of hey, teachers, let's be transparent with the students on what your settings are on proctorio because you can adjust the sensitivity to sound, student sneezes or something it's going to get flagged or it will get flagged. So, if anyone has any comments or discussion on to sound, student sneezes or something it's going to get flagged or it will get flagged. So, if anyone has any comments or discussion on that.

Ryan- I think -- I'd love to know more how it's illegal and how it's illegal for them to have cameras on. The students know they're legally backed on not doing that's correct you know. If a student for whatever reason isn't comfortable with that, it's totally -- assuming totally -- assuming what you're saying, to clarify, there is no law. The students know they're legally backed on not doing that's correct you know. If a student for whatever reason isn't comfortable with that, it's totally assuming what you're saying, to clarify, there is no law. One of the esl if a student for whatever reason isn't comfortable with that, it's totally assuming what you're saying, to clarify, there is no law.

Sadika- just guidance, that's different.

Katherine- one of the I believe she's an esl teacher in the committee, she said that it was a law that -- i can double-check with her. Sorry for the misinformation.

Sadika- it is really confusing. So, Katherine, I also thought it was a law in the beginning legal counsel from the state and our legal counsel, there is guidance that recommends cameras not be required on. There's quite a bit of documentation by the chances lore's office, all the districts, community colleges to take into consideration that guidance and I'm happy to send that to you that is the information that we are sending out to faculty and that are provided to faculty when they are designing exams, when they are providing zoom classes. Just to provide, you know, accurate information to all of you, that is where it stands if, however, a student has accommodations, then by law, the faculty has to follow that guidance. So that's the legal piece of it. So, if a

student has anxiety or whatever might be -- it's not just anxiety, there could be lots of reasons why a student needs that support, then that falls under ada guidance, and that is law. So let me know if it would be helpful for me to send that to you. So that's just a clarification, just a clarification there.

Fernando: thank you, sadika.

Ryan- I guess in your opinion, if a student without documented accommodations basically refused to like to turn their camera on and the professor basically, you know, took it to the tenth degree and had a conflict with the student and it happened to get escalated, do you have any idea how that would end up turning out for the student in practice or would it just be entirely up to individuals involved?

So, there is -- I yield the floor to you. It happened to get escalated, do you have any idea how that would end up turning out for the student in practice or would it just be entirely up to individuals involved?

So, there is -- I yield the floor to you.

Sadika- so that too goes to my office. I think folks who know my other hat, we do quite a bit of work with students and faculty around mediating concerns around the zoom classroom and the camera.

There are avenues for students to gain support when meg and maria came and said students have agency here and it's important to reach out when there are issues involving the involving the classroom. If a student has this come up, it comes to the dean or it comes through the faculty and that's when myself and the dean or any other individuals in leadership need to get involved and our hope would be a resolution between the faculty and the student, so it doesn't have any repercussions.

Does that make sense?

Ryan- yeah, I suppose. I guess for me, the like -- from just I only have the last conversation we had when i think meg was here. But felt like it wasn't really recognized, necessarily, to put it bluntly. The kind of fear for students in doing that process. And there wasn't really enough for me to address that, I felt. Because obviously from the perspective of people within, you know, faculty and administration, it's really easy to say oh, yeah. Students just like you have these avenues but it's like a little bit different in my experience just because there is kind of like the fear and the unknown and like your grade is on the line but also kind of you know, there's that threat and but it's like a little bit different in my experience just because there is kind of like the fear and the unknown and like your grade is on the line but also kind of you know, there's that threat. And the -- yeah. I guess I'd just like to see that more recognized.

Sadika- so I think it's really important for folks to know, I think students don't know how many procedures we have in place at the college. So, a student being -- having -- if there's a repercussion for a student -- for the grade, right, if that's retaliatory actions or if a grade is impacted because a student doesn't turn on their camera, we have procedures for that so we would be at that point going much deeper than going you didn't have your camera on, so that's what your grade is. No, that's not a fair assessment of someone's grade. So, I want to be clear that we have a grade dispute process that exists. We have unlawful discrimination procedures that exist that we follow and our own procedures from the student's side that we also follow. So, it's also knowing what is available to students, right? So, I think that that's the part that not everyone -- when you go through your orientation, I don't know how many are paying attendance to where you go for advocacy when those issues happen or where you go for grievances. I think Ferch putting this together, Katherine and Khadija doing this advocacy for -- just like Meg and Maria shared with you all, is a huge encouragement for you taking that stand. The resolution is about proctorio. The recommendation to the next board and we have some candidates on this screen is maybe the next resolution is around zoom and camera requirements.

Think about it in that regard. Because you have to remember, if I'm talking about issues of having cameras on, I'm one person, I'm an administrator who's saying that. We have faculty, maria and meg advocating that people should be flexible about cam race so you're putting together a resolution you just heard dr. Coon is praising you for doing that.

We haven't had that in the past in the same way. So, to think about if that is a concerted effort with all of you together, that is going to make a different I think perspective for faculty. Because they're hearing it from the students. It's really important to come from students so just know every presentation that i put out, meg puts out, maria puts out, we're not saying have your cameras on. It's only so many can say that -- and that's when we start to get into it it does that makes so just know every presentation that i put out, meg puts out, maria puts out,

We're not saying have your cameras on it's only so many can say that -- and that's when we start to get into it. Does that make sense?

Ryan- yeah. Thank you for that.

Fernando: perfect.

Yeah. Just for everyone to know, I was planning to create a form for this different situation and maria, meg and (indiscernible) was an amazing idea just to get actual experience and is situations of the students to do it.so I'm just going to send out probably as soon as possible and after the resolution is passed then the next step, I'm Taking is just sending it to different chairs and deans so the different departments -- to let them know why the resolution was created and the whole situation just for them to also have it and to know why it's happening and for them to have actual evidence and experiences of the different things that monitoring programs have caused or how it's being used by different faculties because that is faculties are using it correctly in terms of like it's not causing stress.

Motion to table

Ryan, Katherine

Passes 10-0-0

- i. Discussion on update on anti-hate program on April 14<sup>th</sup>. Presentation by Katherine Chaung.

Ana, Luciano

Passes 10-0-0

Katherine- hello, everyone.so next week we're hosting the community conversations condemning hate and advancing justice events. It's mainly going to be to be focused -- a focused discussion on api hate claims on api hate crimes and I thought I would share my outline for this event, see if any of you all had any thoughts or suggestions, comments, more things you would like to see in it. So at the beginning, I was just going to go over a couple of community agreements. Those are pretty similar to the ones we've had in our ascom retreats. After that, I'm going to put up a slide of all the names of victims of Asian hate crimes. I'm hoping to find more of them. I could only find the ones from the Atlanta shooting so far so I'm still doing research on that after that, I'm doing a statistic just of the increase in Asian hate crimes recently and after that, we're going into an open discussion and we're going to start that with why i want to do it and why this i personal to me and moving forward, I'm using that statistic to prompt everyone on how does that make you feel moving from there that's kind of the outline from this event i'm really hoping all of you can make it.

If you can, it would really mean a lot to me because this is pretty personal but yeah. Any comments, suggestions thoughts?

Fernando- is there any comment from anyone on the board? Okay. I think that it's a really, really solid outline, Katherine. I think that it's perfect and we have been trying to do as much promotion as possible. I think that that was amazing and yes, we also just tried to push it forward with the college council to also get faculty and staff going.

So, I'm looking forward to it and as always, please let us you get faculty and staff going. So I'm looking forward to it and as always please let us know if there's anything else that we all can support you with.

Katherine-perfect. Thank you.

Fernando: is there any other comment from anyone on the board?

Okay. Thank you. So, looking forward to it, Katherine. Please just let us know if you need anything from us.

## II. Standing business (actions may not be taken)

### a. Officer reports-

- i. President report- good morning everyone! I hope that everyone is doing well. This week i was able to meet with most of you to just check on regular updates and see where everyone is at during this point in the semester. I am really pleased to hear from everyone that you are almost done with the transition binders. Besides that, I have been working with Sadika on the commencement video and also the last semester town hall with dr. Coon just to finalize all the details. Please help us promote this as much as possible to be able to get as many entries as possible. Finally, I also attended an idea and college council, and I will be giving my report on that later on.

- ii. Vice president report- hi, everyone. This week I had my regular meetings with ferch and tea. I also attended college council with ferch.
- iii. Student trustee report- worked on trustee presentation this week. Office hours on Wednesday. Committee meeting on Wednesday. Ferch check in Friday morning
- iv. Secretary report- hey everyone. This week I went to the Umoja meeting and we are planning a financial literacy event during black student success week. I also went to a community hour meeting and office hours. Earlier this I spoke with tea and Prateek about helping out with the SaaS black student success week events and I pretty much finished my binder just to do some formatting.
- v. Treasurer report- attended office hours. Held a scholarship review meeting. Had a 1 on 1 meeting with sadika. Had 1 on 1 meeting with Fernando. Continued to maintain an updated ascom budget and ledger
- vi. Senator technology- hello, everyone. I've been working on my transition binder and i also posting about the candidate for the next board.
- vii. Senators (2) – student activities & services- weekly meeting with ferch and ana. Attended officer hours and community hour meetings. Attended an ascom scholarship selection meeting. Had a meeting with Katherine and ana on the upcoming community conversations meeting
- viii. Senators (2) - public relations & marketing- 1-1 with ferch- reviewing proctorio resolution community conversations event details 1-1 with Fernanda- movie night with Ryan. Tpc meeting- proctorio discussion meeting with Khadija- presentation with psych services. De stressing activity. Lead activity. Meditation (targeted at studying) helpful tips how to destress during finals week. Google docs with printable coloring sheets. Spotify playlist
- ix. State student senate representative report- this week i worked on transition binder over the weekend. I had my one-on-one meeting with ferch. I attended the beginning of office hours, then I had to leave early to make the meeting for grc. I also met with the scholarship committee yesterday.
- x. Escom representative report- nr
- xi. Ascom advisors report- we have a few short weeks left. Make sure you're thinking about what needs to get done and if there are agenda items that need to be passed or reviewed, make sure you're getting those to Tyler. We don't want to make the last meeting be full of everything that is kind of jam-packed so I want to make sure you're spreading out what you need to do elections are moving along so the voting is lively I'll be sending you all the link but also know it's posted on the ascom site. Please share this with your teams and really just looking at Tyler and thinking teams not everybody has a team in your communities. We have a few more people expressing interest and some athletes we have the secretary, treasurer and that will be by appointment through emergency meeting. We need people to vote. Please put the message out there for people to vote. It will close next week on Monday at 5:00 p.m. And results will be chauffeured with the candidates shared with the candidates and then we'll be posted live the following week because I need to have the candidates respond to that. So just know that's how the timeline is working we had eight positions go on the positions go on the ballot. I was a little uncertain what we were going to get but we got eight positions hopefully those will be filled. I also want to share that I'll be out all of next week so I will not be on email regularly. Thanks, tea. Tea is already telling me by. But I'm trying to take some time away. So, if you do need anything, please contact tea. If beyond that, ferch and I are ending the semester and working on quite a few projects together i feel like we spent a lot of time together and I love it but there's a lot that's happening. Besides that, take care, everyone i know we're heading into the final section of the year so whatever you need, make sure you're reaching out to tea and I for support.

## xii. Committee reports-

- i. College council report- we went over some of the architects and just the whole construction. They gave us an update upon what they're doing and the different selection they're doing for construction materials and everything on that. Besides that, they -- we also went over the agenda and

reported on the resolution and gave updates on what Ascom is doing and also asked all the members to just promote the last three positions are open to see if we can get those full. Is there anything else, bea, that I'm missing? report on the resolution and give updates on what ascom is doing and also ask all the members to just promote the last three positions are open to see if we can get those full.

ii. Governance review council- we had a meeting for grc this week. We went over the revised changes to the charges for tpc and fpc, and drafted more of the updated pgs (participatory governance system) plan. We approved the changes to tpc but had questions regarding the changes to fpc. We felt the changes to fpc fundamentally changed from a committee that makes recommendations to prac, to more of a role of reviewing prac decisions and disseminating information. We would like clarification on the reason for these changes.

iii. Planning and resource allocation committee-nr

iv. Educational planning committee- nr

v. Facilities planning committee- nr

vi. Instructional equipment committee- nr

vii. Professional learning committee- nr

viii. Guidance, resources, integration, transformation committee- nr

ix. Technology planning committee-talked about proctorio. Creating a guide for teachers to use the system in an appropriate way. Asking meg to come in if she has any updates

x. Inclusion, diversity, equity, and action committee- we have Katherine coming over talking about the community conversations events and the support we are getting form psych services other than that we were going over the report and we are trying to get out feedback on that coming forma equitable approach and calling out and recognizing how we can do better here at college of Marin and this subject took up a majority of the meeting.

xi. Community hour committee- during our meeting we worked on filling out the rest of the calendar we had two dates that were open so came up with some idea on how to fill them. Community hour decided to host a registration event on the 26th of April because that's when registration opens for students and we also talked about Umoja holding another event on may 5th to welcome incoming stentings promoting them. We would also like to extend this space to other learning communities to get more information out to students about the support that they have.

#### IV. Communications from the floor

- a. *This time is reserved for any member of the board to make announcements on items that are not on the agenda. A time of limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed and the total time will not be extended.*

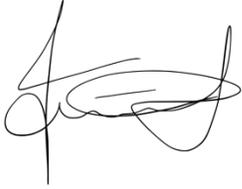
#### I. Public comment

- a. *This segment of the meeting is reserved for persons desiring to address the ascom executive board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ascom board or members may respond briefly to questions or statements, however, for more information please contact the ascom president or secretary to have an item placed on the next regular meeting agenda. (brown act 54954.3)*

#### II. Adjournment-

Katherine, Luciano

Passes 10-0-0 @ 10:54am



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**ASCOM President**



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**ASCOM Advisor**