



Center for Student Success, 3<sup>rd</sup> Floor  
 College of Marin-Kentfield Campus  
 835 College Ave, Kentfield, CA 94904

**ASCOM**  
**MINUTES**  
**(April 24, 2026)**  
**12:00 p.m. – 1:30 p.m.**

Order of Business

- a. Call to Order: 12:00 p.m.
- b. Roll Call:

OFFICERS	PRESENT	ABSENT
PRESIDENT <b>ARTHUR HU</b>	X	
VICE PRESIDENT <b>ALVARO (AL) RODRIGUES</b> <b>(PROXY: LUCA)</b>	X	
STUDENT TRUSTEE <b>EMILY CARDWELL</b>	X	
SECRETARY <b>MALISA NG</b> <b>APPOINTED: 1/23/26</b>	X	
TREASURER <b>STEFANIA SANTINI RODRIGUEZ</b>	X	
SENATOR – TECHNOLOGY <b>JESS SCHIFFMAN</b>	X	
SENATOR – STUDENT ACTIVITIES & SERVICES <b>RAY MCCLURE</b>	X	
SENATOR – STUDENT ACTIVITIES & SERVICES <b>LUCA MAGALHAES</b>	X	
SENATOR – PUBLIC RELATIONS & MARKETING <b>KAI MCCARTHY</b>	X	

SENATOR – PUBLIC RELATIONS & MARKETING SIRAWIT (MARC) CHANSATEIN	X	
STATE STUDENT SENATE REP. FARHAN KHALIQ	X	
ESCOM REPRESENTATIVE VACANT (NON-VOTING MEMBER)	N/A	

ASCOM ADVISORS: SADIKA SULAIMAN HARA AND TEA PERALES

AUXILIARY MEMBERS:

MEMBERS OF THE GENERAL PUBLIC:

- c. Adoption of the Agenda: Jess, Luca
- d. Approval of the Minutes: Jess, Ray
- e. Public Comment

a. *This segment of the meeting is reserved for persons desiring to address the ASCOM Executive Board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ASCOM Board or Members may respond briefly to questions or statements, however, for more information please contact the ASCOM President or Secretary to have an item placed on the next regular meeting agenda. (Brown Act 54954.3)*

I. New Business (Actions May Be Taken)

Motion: Jess, Ray

- a. Discussion/action to approve NTE \$6,000 from acct.#7200 (Intrafund Club) to acct.#9575-01 to have “AGS” cover additional costs from the 2026 AGS Convention. Presentation by: AGS.

Motion: Jess, Kai

**Andrea:** I drafted this document, and it's to cover the additional cost that we incurred in attending the convention. So, we had 4 additional members. We had planned for 24, and I know you gave us \$6,000 to help us cover that cost, so we were very grateful for that. However, we had 4 additional members, so that's an additional \$1,300 that we had to pay. We also found out, after we had come to you, that we were going to have to pay for parking. Because, our convention was in LA, which is very close to Disneyland, hotels take advantage of that. So, we had to pay about \$114 per car to park at the convention. We had 6 cars. So, you're looking at now another, you know, \$600, \$700 that we did not anticipate paying. Students drove to the event, and because of the additional gas increase, right, due

to everything that's going on in the world, right? Students ended up paying anywhere from \$250 to \$300 round trip. They carpoled. But still, that's an incredible amount of money to pay for gas. So, that's covering that. So basically, the additional cost to go to the convention was \$3,800 to come out of our budget, right? And then we also found out that our additional state dues were increasing from \$7 to \$10 at the advisor meeting. So, that's an additional \$3 per student that we have as members for the entire year. And we have around 160 members, so that's now, what, \$480, right? So, it's an increase. \$530 that we did not anticipate that we have to pay because those dues keep AGS in good standing, which means that we are then allowed to nominate students for scholarships at the state convention. If we do not do that, I cannot put anybody forward to receive a scholarship. So, that is critical that we pay those state dues, okay? 3 of our students received scholarships. So, that had not happened, right? So, we wouldn't be able to nominate them, they would not go home happy, and having money in their pocket to pay for college, right? We still have to pay for our year-end dinner, and we still have to pay for our merchandise, which we're selling to recoup some of the money. So, So, right now, it looks like we have \$7,900, \$8,000 left to pay. Our money right now we have in the account is around \$6,400. I know that's only a shortfall of \$1,600, but I do want to leave some money in the account for next year, because we're still fundraising. We have a bake sale on Monday. We continue to fundraise because we have to. We are not like other clubs like MESA, who get money from MESA, right? We aren't like UMOJA. UMOJA gets money from UMOJA. There are clubs on campus that get money from other organizations, like higher-level organizations. AGS does not get that. We have to work to fundraise, and we come to you to ask to help us, you know, pay for these expenses, because we have students who want to do things. I'm asking you, I know for \$6,000, my guess is you can't give me \$6,000. So, can we find something in the middle somewhere? And if Jack and Phoebe want to jump in...

**Phoebe:** I think Andrea did a great job explaining our circumstances, just to give a little bit of additional context, we have been trying to fundraise. Unfortunately, because of some unforeseen circumstances, we didn't have a fundraising coordinator for a little bit, which did set us back, and we weren't quite expecting that. And also, we are going to have a full new board, including new advisors, so it's going to be a completely different group of people next year. We really want to try to set them up for success and make the transition as simple as possible, so we really appreciate your guys' help.

**Jack:** I was just going to say that we're also going to be having a new board, and new advisors next year, and so, AGS is going to be in completely new hands that don't have as much experience as we have had in the past, like, 13 years?

**Andrea:** Yeah, I've been an advisor for 12, and I am retiring, so I'm leaving the campus, it's not like I'm staying on, so there's a transition, but still, it's all new.

**Jack:** We want to have a bit of a safety pad to rely on, that way, they don't have to stress too much about getting their funds in order at the very beginning of the year, when everybody's still trying to figure out their new class schedules and their new roles within AGS government and everything like that. And so, yeah, we're just looking for a little bit of help.

**Andrea:** Can I ask, how many other clubs... when is the last day that you give out money this semester?

**Emily:** From my understanding, it's 15th of May. So, we have a few more meetings up until the end. That's my understanding.

**Stefania:** We have 4 more meetings. We have \$12,000 and then the next semester, they're going to have more money in the fall, too. My opinion is to give out the money.

**Jess:** My concern though is we won't have enough for clubs later on this semester.

**Arthur:** There are 2 or 3 weeks left.

**Jess:** Maybe half now and half in a few weeks?

**Luca:** I disagree, I say we just give it out. We haven't even used half yet, and we're at the very end.

**Ray:** Yeah, and a lot of clubs only ask for \$200 for an event.

**Emily:** If there's another big ask, it would be from one of the few larger clubs. I'm comfortable with it.

**Andrea:** Does it all go away? I mean, if you don't use the money, what happens to what's left over? Does it disappear?

**Eloisa:** The money rolls over, but if the club doesn't... We're going to do this in the coming weeks, but if the club doesn't reactivate, we'll give it back to the general club fund.

**Andrea:** But whatever money you don't spend that's yours in your club account, it'll be there next year? I mean, in terms of your money to give away, if you don't give away everything, what happens to the money that you have left over at the end of the fiscal year?

**Sadika:** Nothing. It just rolls over. So, it just rolls over, but we go back to a zero-based budget. We do have capacity to give this funding.

**Andrea:** And just remember, we are the largest club on campus, and yet we have to fundraise for everything we do. So, we have 160 members total this year, for fall and spring, so that's a pretty substantial number, considering how small our college is, right?

**Emily:** And I'm sure you guys have already organized, like transitioned... plans for the new board and everything, and they know how to access the funds...

**Andrea:** Yeah. I'm going to sit with our treasurer and then set a budget for next year, so that when they come in in the fall, they know if they need to ask for money, this is what the line items are.

**Arthur:** Do you guys want to come back in two weeks? If we have leftover, our yearly budget is based on how much we need.

**Emily:** Maybe that could be a conversation with AI later in the ICC, making sure everyone feels like they've gotten what they need.

Motion to Vote: Emily, Luca

**10-0-0 PASSES**

- b. Discussion/action to approve NTE \$200 from acct.#7200 (Intrafund Club) to acct.#9575-36 to have "International Club" purchase food for a "Bonfire Celebration Event." Presentation by club members.

Motion: Jess, Emily

**Ivanna:** I just want to say, thank you for your help last time. We as an international student, we try to do monthly meetings. And as we don't have a room anymore, we're trying to do different activities outside the campus, or sometimes inside the campus. So, our idea for our next month that is going to be in May, because it's going to be graduation, and a lot of our members are graduating, we're trying to do something special, and our plan for this month's event is going to be a bonfire. So, we're asking for budget from ASCOM, so we are able to have enough stuff for drinks, marshmallows, chocolate, ice, and sticks, and the wood that we need. And so, we're asking for \$200, because it's kind of like a big thing. We're going to invite other clubs, like the swimming and diving team. We're trying to work with you guys to... so you can share it in the ASCOM page, and we're trying also to work with PTK. Everyone is going to be invited, and yeah, that's our plan.

**Jess:** That's awesome. Thank you, one concern. You mentioned using the funds to buy drinks, but, if this is an official school event held by the club, you cannot have alcohol.

**Ivanna:** I don't mean alcohol drinks, I mean, soda, or, like, that stuff.

**Jess:** I wanted to make sure that was clear, because I know a lot of times these beach bonfires do implicate alcohol.

**Ivanna:** Thank you, you're all invited. We haven't mentioned anything, we haven't posted anything, because we want to be sure to have a budget first before sharing.

**Jess:** Do you have an itemized budget of how you're going to spend the \$200?

**Ivanna:** It's going to be snacks and drinks, it's going to be marshmallows, it's going to be crackers, it's going to be chocolates, sticks, ice, and wood. And yeah, around that stuff, with all the taxes, it's going to be around \$200.

Motion to Vote: Jess, Kai

**10-0-0 PASSES**

- c. Discussion/action to approve collaboration with "Heritage of Asia and the Pacific Club" for an AAPI month event. Presentation by: HAP.

Motion to Table: Jess, Luca

- d. Discussion/action for ASCOM to send out a campus wide survey regarding student and faculty impact of the new SAS testing policy. Presentation by: Arthur Hu

Motion: Jess, Luca

**Arthur:** Okay, so basically, for those of you that didn't know, I think it was a long time ago, there was a testing center for the general student body, and there was one for SAS, but then the one for the general student body went away, and then for years, we've been just using the SAS one. So, because of the recent policy change, the general student body will basically no longer have a centralized testing location for makeup tests. I know there's a lot of students that are concerned about this, and professors. So, this is just to send out a survey asking students what they think.

**Emily:** What would the options in this survey... Like, is it the idea that we're asking about potential alternatives, or is it just to gauge how people feel?

**Arthur:** Like, how people feel.

**Emily:** I was just thinking that, you know, we had that conversation last week with Sadika about how it's a matter of equity and making sure that the SAS funding goes to people who need accessibility accommodations. And I could just imagine the survey being like, how do you feel about this? And a bunch of people who wish that they could still take tests there being like, yeah, this sucks, but then with no alternative, usually surveying is with the intention of trying to maybe find an alternative. Or to figure out how to best serve the people being surveyed.

**Arthur:** I mean, since you brought up equity, you know, I would just also like to talk about equity for people that get sick a lot, or equity for people who have a lot of family responsibilities that miss tests, and without a centralized testing center, people would have to mass schedule with their professors. I mean, there is an alternative, actually, so one of the questions was "Do you think the college should maintain makeup testing access for all students, either by reversing the recent SAS restriction, or by providing any media centralized alternative before the current access is removed?"

**Emily:** Okay, yeah, so that's what I was asking, that makes total sense. I just thought it was like, how do you feel about this? Like, that type of thing.

**Arthur:** Yeah, so it will just be going back to before, like, the two testing centers merged.

**Sadika:** I'd really like us to think about... I hear what you're saying. Arthur, I want to be really mindful. So, when we're thinking about the equity lens, if we use one of the options as reverse what SAS has done, right? Reverse the decision that SAS made, do you see how that actually is perpetuating oppressive practices? Because then it's saying, well, you can't dedicate the space for people with disabilities, a marginalized community who already is under-resourced. Instead, what I would recommend is maybe it is asking the district to create a new practice, policies and strategies, to be able to support retaking tests for students who are not in Student Accessibility Services. So, then it means the district would need to find either another space, another proctoring service, but that it should not fall on the shoulders of SAS, who, again, is dedicated for people with disabilities. Does that make sense? Because I think that that makes a lot of sense if you're still holding the equity lens of asking students, "Are you in support of the district creating an additional space and additional staff for retaking tests?"

**Arthur:** Yeah, I think that makes sense, but I mean, again, like, I think students with a job on the side, or family responsibilities, or health conditions are also underserved communities.

**Sadika:** Absolutely.

**Arthur:** So, during that gap between when we revoke the SAS access, and the new location could be like... those people would not really have access to any sort of makeup testing center. And also, this isn't a binding "if they vote yes, we need to do this." This is just what the students think, and I think as, you know, the student government advocating for the students is what we do. And I'm not even asking for SAS to reverse its policy, it's just what the students think.

**Sadika:** Okay, so, as the ASCOM student government, if you all are upholding the values and the mission of equity of the college, the wording matters in what you are asking students. So, when you're saying you're representing students, is what you are asking in that statement, is that actually considering all students in that statement? Which is why I would be very careful on how you word that. So, if you're saying reverse something, that is dedicated and centering particular population. Now, it's really important to make the distinction, so when you're saying people who get sick often, so to clarify, oftentimes the people who have regular sicknesses actually are part of Student Accessibility Services and have accommodations. But you may not know that, because we do not disclose any of that, because that is private and confidential information. Student parents are certainly part of a marginalized population, and still, this is not to say that this negates the needs of this particular population. How do we... what I'm asking you all to think about when you are putting statements together is how are you wording things so that it does not take away from a marginalized community, right? Because that's further oppressive practices. So, I'm saying, how do you do it where you're centering what you're actually asking for, and thinking about what is another option that we can consider? So, is it... should faculty proctor the tests? Is that one of them? Because it's within the classroom and within the confines of the discipline, right? Should there be another space dedicated for retaking tests?

**Arthur:** I think the really great point you brought up was who should be proctoring the tests, and I've talked to a bunch of students and a bunch of professors. It seems like people overwhelmingly think that the general student body should have access to some sort of centralized testing location. I think if we reverse this current policy, it would actually

encourage the administration to move faster in building a second testing center for makeup tests for the general student body.

**Emily:** Would it not be effective to... if what you're advocating for is the addition of a generalized testing center, would it not be less risky, in terms of the wording, like Sadika is saying, to say we would like to add a centralized testing center, instead of trying to push... It just feels a little dishonest, if that's the method.

**Arthur:** Yeah, sure, I mean, I can be very clear about the language I'm using. So, this is the central point, is maintain makeup testing access for all students, and then there's a couple options I get, like, for example, we could keep using SAS one, or there could be a new one, but the point is for all students to have access to some sort of makeup testing center.

**Sadika:** And I think that that's great. Let me tell you all that I think that's great, that if that is something you're pushing for, just be mindful, of it shouldn't be where we are taking away from a marginalized population. So, the testing center, I would not necessarily... I would take the SAS testing center out of it. Don't make that a part of this equation, because that's not part of regular testing.

**Emily:** Because there's already a lot of stigma with SAS testing, I feel like this would shine a light on it in a way that makes it seem like it's unfair that people with SAS accommodations are able to have this testing center, and other people aren't, you know what I mean?

**Jess:** And then, can I add to that a little bit? I also feel like it kind of creates a bit of an us versus them stigmatic mentality against those students that are already in marginalized groups and facing those sorts of challenges. So, what I think I would be okay with supporting is, I'm okay with the survey, but I would like it to be run through the advisors and the board before it's published.

**Arthur:** Do we want to do that now?

**Sadika:** Someone should extend the time. Just vote to extend the time.

Motion to Extend Time: Jess, Emily

**Arthur:** Okay, and then I'll share it on the screen so advisors can weigh in.

So, I can read it over. So, purpose, "The Associate Students of College Marin has heard concerns regarding the recent policy shift restricting access to the Student Accessibility Services Testing Center to only students with documented accessibility accommodations. We recognize that this change has removed the only centralized location for makeup exams, which may create significant scheduling conflicts for students and increase the proctoring workload for our faculty and staff." Our goal, "We are collecting data to present to the administration to demonstrate the campus-wide impact of this decision. Our objective is to potentially advocate for a dedicated centralized makeup testing solution that supports both academic integrity and student success." Note on privacy, "Your response will be used by ASCOM to create an anonymized data report for the college leadership. We are asking for your name only to verify the authenticity of this petition. Your identity will not be shared with staff, faculty, or the administration without your explicit consent. To further protect your anonymity, please do not share your name or any identifying information in the open-ended comment sections." And then, there's an estimated time. "What is your name?" "What is your primary role at College of Marin?" So, this is for students or faculty, and then there's a dedicated section for faculty. "Does proctoring makeup exams outside of class time interfere with your office hours or instructional prep?" This yes or no question. "How many hours per week?" "From a faculty perspective, what are the primary challenges of not having a centralized testing path for general students?" "Do you think the college should maintain makeup testing access for all students, either by

reversing the recent SAS restriction, or by providing an immediate centralized alternative before the current access is removed?" And then the one for students. "Have you ever utilized the SAS Center for makeup exams in the past?" Yes or no? "If you were to experience an emergency, illness, family matter, etc., and needed to make up an exam, how concerned are you that the lack of a testing center would negatively affect your grade?" Not concerned, very concerned, 1 to 5. "How important is a centralized makeup testing center to your academic success at College of Marin?" So, this is personal opinion, not important, very important, 1 to 5. "How does the lack of a makeup testing center impact your ability to balance your classes and personal responsibilities?" This is just an open-ended question, so they can say whatever they want. "Do you think the college should maintain makeup testing access for all students?" Same thing with the professors, basically. "Do you think the college should maintain makeup testing access for all students, either by reversing the recent SAS restriction, or by providing an immediate centralized alternative before the current access is removed?" Yes or no.

**Emily:** The last question that some of us were feeling a little caught up on was the wording of reversing the SAS restriction.

**Arthur:** Would it help if we just say, "Do you think the college should maintain makeup testing access for all students?" And then we can make that open-ended, like, the administration can figure out how to do that.

**Emily:** Or what if you said, like, "Do you think the college should add a centralized testing center?"

**Arthur:** Sure, yeah.

**Emily:** Because right now, it wouldn't be maintaining.

**Arthur:** Maybe "Do you think there *should* be a centralized testing center for all students?" Okay, well, if we word it like that, do we think this is okay? Again, this is not any kind of binding decision, this is just to ask students what they think.

**Jess:** Totally, but like, again, I do want to be careful of our language so that we don't create that us-versus-them mentality.

**Arthur:** That's why we just went over that, so all the language is exactly as I would say, and the alteration I would make is exactly as I just explained.

**Emily:** That was the only question that mentioned SAS.

**Ray:** Do you have any opinions, Sadika?

**Tea:** Can we see the explanation at the very beginning? I appreciate the conversation of folks that are being really mindful of centering equity in this, that are on the board.

**Sadika:** So, if... you know, a recommendation, thinking about the edit that you all made to the question below, is how do we explain this in a way, again, that takes Student Accessibility Services out of it? In the sense of the Associated Students of College of Marin has heard concerns regarding makeup testing and the lack of space for proctoring. Because that's the actual concern, not that the testing center is off base. Does that make sense? I'm hearing the concern is that faculty feel like the proctoring... where does the proctoring go? Who's going to proctor? So, we can actually just separate that and take that out, and say, what is the actual concern?

**Arthur:** Yeah, Sadika, I feel like that's shifting the goalpost a little bit, because the reason why we're having this discussion is because of that policy shift to the SAS testing center.

**Emily:** Part of the reason that that shift was made was because there wasn't enough room to support all of the student body in what was meant to be a student accessibility service space. Like, I know that there wasn't enough staff and people who, say, went through the

process of getting documented accommodations were having a difficult time scheduling classes, and so there's this overlap. So, it does kind of go back to what the reason... That the... there is concern is because...

**Sadika:** There's not a place to take testing.

**Emily:** Yeah, reversing the decision wouldn't fix this issue. It would make it, again, so that there was less access, it's just going to be also less access for the people with SAS.

**Arthur:** Yeah, so, but the concern is, recently, so for 7 or 8 years, the general student body has used the SAS testing center, and I hear your concern that, you know, that's kind of clogging up the center too much. But, you know, how are you going to explain to people why you're suddenly losing access to the only centralized testing location without telling them about this policy change? Because I feel like that's... this policy change is the reason for them not having, like, a centralized testing center.

**Sadika:** So, to be clear, Arthur, this was shared with faculty over the summer. There was a message that went out to faculty.

**Arthur:** I heard from the professors that, the professors and the students were not consulted in this decision.

**Sadika:** I hear what you're saying. There was conversation about why we had moved in this direction, and there was explanation that went out. So, again, I want to bring this back to if you are centering... the concern is not about the access to the testing center, the concern is about having a testing space for proctoring and retaking tests. It does not have to be the same space.

**Vlad:** Hi, good afternoon, everyone. Yeah, I hear what Sadika is saying, and thank you, Arthur. And, I've also been talking to the students and professors as well, and I think the main concern is that at some point in time, there was a separate area where students could retake their tests. Then, if I'm understanding along the lines, that got moved to the SAS Center, right? So, I think it's a good idea that we conduct the survey, and the survey sees how the students feel about this, and we do remove SAS out of it, and if there's a possibility, if a lot of students are not happy with this, Arthur as the student body president, and then me coming on after, try to relay that concern, and I guess, petition for just another space to retake the exams, because right now, it sounds like the students are upset, the professors are upset, because some of them, I guess, are saying they have jobs, they have families to go to, so they don't have a space or time to find for these students to retake their exams, and students are basically, you know, getting F's on their exams. So, yeah, just another space, right? It doesn't have anything to do with SAS at this point, because I get that we don't want to create this us and them sense of being, right?

**Tea:** Thank you, Vlad, for naming that. I think I just want to emphasize that the intention seems to, as multiple folks have said, have a general testing center, which seems like it's... the updates of this so far are going in that direction. The impact of including the us versus them, like, the impact of listing SAS and using words like 'reverse,' the risk of that is these spaces were created to center folks that are marginalized, or to center folks who have access needs, right? We know with the climate, spaces that are equitable are already at risk of being dismantled, of being erased, of trying to go back to how things were before the goal was equity. So that's the seriousness of why, Arthur, you're hearing from your fellow student body folks who are expressing the impact of this. Because these were created because of the inequities. So, there is a risk if you're not focusing on what the goal is, which you name very clearly is that you want a testing space, but by putting a resource on there that is already meant to do what it's doing, and has continued to do what it's doing, it risks perpetuating, like Sadika says, harm, oppression, and taking away the work of the

college. And so, really, it's important to be listening to your peers, who are coming at it with recognizing this impact.

**Arthur:** Yeah, Tea, and I hear you, and I think, you know, that's a good idea we can remove SAS from this survey, but another question I have would be if we, you know, we just don't talk about SAS, we're saying, you know, we want to advocate for a new testing center for the general student body. When is that going to get built, and will it ever get built? Will the administration maybe just cite budget concerns, and then say, oh, we'll just have the faculty proctor their own tests, and then the general student body will have neither access to the SAS center or a second center?

**Sadika:** I think that's a great question, Arthur, and I don't think we need to build anything. There are existing spaces that can be adjusted and reserved, and that would be, again, that would be upon the district to figure out what those classes are. I don't think you build a center, I think you utilize what currently exists, and rethink, right? Reimagine how we're using it. So, I honestly feel like there is actually a solution to this. I don't think it's that hard. I think that this is a moment of providing data that supports why we need an additional space, maybe an additional staff person, right? And that's what we need to focus on, and how quickly that can happen. I don't think that this is something that would be super time consuming. I actually think this could be something that could find a solution pretty quickly.

**Arthur:** Okay, how would you advise we change the wording, just so we can get it done now, so we can send it out? In the intro, for example, there's a section saying "ASCOM has heard concerns regarding the recent policy shift restricting access to the SAS testing center," so you said we should change that to...

**Jess:** Maybe something like, "ASCOM has heard concerns about a lack of space for makeup testing on campus and proctoring."

**Emily:** We can say we recognize that without a centralized location for general makeup exams, there may be significant scheduling conflicts for students, and an increase in proctoring workload for our faculty and staff.

**Arthur:** Is everything else in the intro section looking good?

**Emily:** Yeah.

**Arthur:** So, this is the second concern. So, "maintain makeup testing access for all students by constructing a...

**Emily:** Should provide a makeup testing center. Should provide. ...for students and proctoring?

**Arthur:** But the concern I heard from the professors was that... Well, I guess some of them were saying we should reverse the policy, but ultimately, I think their most important concern is they don't want to be proctoring the tests forever, so if a center could be quickly built, I think that could be a potential solution.

**Jess:** Yeah, like, correct me if I'm wrong, but the old SAS testing facility in the cafeteria building isn't currently being used, so perhaps that's space we could look into using.

**Emily:** Yeah, and they're going to be renovating Deedy Hall, so part of the conversation.

Motion to Vote: Ray, Jess

**10-0-0 PASSES**

- e. Discussion/action to discuss the debrief for the Clothesline Project event. Presentation by event co-leads.

Motion: Kai, Jess

**Ray:** Hi, everyone! So, as you guys know, we did the clothing line project event, which happened a week and a half ago. So, these are some of our pictures that we took.

**Luca:** We were collaborating with the Clothesline Project, that was, like, the whole event, or most of the event. We gave out pizzas, which they ran out pretty quick, which is good and bad, I guess, and it did well, and it was meant to create a safe space for people to design shirts and express themselves.

**Ray:** Areas of strength, so the workshop went really well. There were a lot of people that ended up designing shirts and clothing, materials, and that sort of stuff, so it was really good. And there was also a transfer fair that happened pretty much in the AC quad, which really helped, because there was more traffic, so people came way more to the event. And I also think our location's a little bit better which was great, and the time also helped, I think, to get more traffic as well. And then the pizza sold out, which was great, because there was no waste. But I do think that maybe we should have gotten more pizza.

**Luca:** Yeah, well, that's a good sign for the location. We'll have to test that out a bit, because it might have been the fair that brought so much people, but we'll see. This was a big issue, the tables were not set out. I don't know why that happened.

**Ray:** Yeah, I ended up phoning Michael, and then he first said that there was no form put in place, but I'm pretty sure there was a form, so I don't know, things kind of went south. We kind of already spoke about this. So then again, thank you, Jess and Sadika, for bringing it together. The location...

**Luca:** Yeah, 11:30 to 1:30 works a lot better than starting at 12:30.

**Ray:** And then we didn't have as many cleanup volunteers, I guess, because class was starting, but then again, Vlad helped. We did also put up... you can't see, but there's all the shirts and the kind of designs that we put up on a clothing line. Underneath here, you just can't see it, but we did that too, so that was great. Yeah. And I think it was a very successful event overall. And the ladies were really nice at the clothing line workshop.

- f. Discussion/action to plan ASCOM Movie Night on May 1<sup>st</sup> and approve NTE \$400 from acct.#4500.01 (Office Supplies) for food. Presentation by: Alvaro Rodrigues.

Motion: Jess, Luca

**Al:** Hello, everyone. I wish I could be there in person to talk about this, but this item is for the movie night that I was planning as an ASCOM team bonding activity next Friday, 6pm. With the money requested, I am planning to get Sol Food, rice, chicken, beans, avocado, etc. On top of that, I was thinking of ordering drinks as well. I don't think we will utilize the full \$400, but we can always leave some wiggle room. I will appreciate movie suggestions as well.

**Emily:** I won't be able to go.

**Ray:** Me neither.

**Luca:** I guess, probably first, we should see who can go at that time. Next meeting, 6pm.

**Farhan:** I won't be here either.

**Jess:** I could make that work.

**Luca:** Is there any other time that would work?

**Emily:** I feel like we will always have people who can't go.

**Ray:** Can we start it at 7, or is that too late to be on campus?

**Jess:** We had a movie night last semester that ran until 9.

**Eloisa:** If you guys submit a form or give me a heads up, I can put in a request, because they lock all the doors here at 5:30 on Fridays, but Mi Familia does events on Fridays, so I can just request that they leave this and one that is open.

**Emily:** Pushing it to 7 is my conflict.

**Luca:** If we push it back to not this coming Friday, but the Friday after that, would that work?

**Ray:** Isn't that close to exam time?

**Luca:** It would be dead week. Does the 8<sup>th</sup> not work for anyone else?

**Stefania:** It does not work for me.

**Jess:** Does it have to be a Friday? I can do any day after 6pm.

**Emily:** Would we feel okay, like, since the agenda item is for the budget of it, if we approve the budget and then send out a, like, when to meet link? Availability, propose ideas, and then we can see who...

**Jess:** Do you want me to make that real quick?

**Emily:** Just since this is on the budget... we can do this later.

Motion to Vote: Emily, Ray

**10-0-0 PASSES**

- g. Discussion/updates on upcoming programs. Presentation by: All board members.  
Motion: Luca, Ray  
**Arthur:** Finals Prep is 3 weeks. We'll be having our meeting right after this meeting.
  
- h. Discussion/action on budget report. Presentation by: ASCOM Treasurer, Stefania Rodriguez  
Motion: Luca, Emily  
**Stefania:** For the office supplies account, we have \$2,261.06. For the event supplies account, we have \$5,526.43. For the department account, we have \$11,170. And for the club account, we have \$5,801.59.

## II. Standing Business (Actions May NOT Be Taken)

Kai, Ray

### Officer Reports:

#### i. PRESIDENT REPORT:

**Arthur:** So, I reached out to Psych Services, for the Finals Prep event. I've been talking to students and a bunch of professors about the testing center stuff that we just finalized, and I also drafted a questionnaire. I will be doing my office hours after this. Kudos Corner. Next Monday, you're all invited, but if you can't go, you can't go, so that's too bad. It'll be during community hour, me and Al will be talking about what we did this semester, like, all the events. We'll be talking about the clubs and what they're up to. We'll be talking about the student and staff recognition that should be finalized by now, and we'll be talking about the ASCOM service and Leadership Awards. There's 4 winners for that one.

#### ii. VICE PRESIDENT REPORT:

**Al:** I enjoyed participating and helping in Spring Crafts event, planned movie night, worked on Kudos Corner, and attended the weekly meeting with Tea. Did half my office hours and will make up the remaining next week. Finished up my transition binder, and will get to the evaluation soon.

iii. STUDENT TRUSTEE REPORT:

**Emily:** We had our April Board of Trustees meeting on Tuesday. It was a lengthy one. It was a good one, so I have a lot of updates. We talked about the capital projects, so basically the top 10 priorities for allocating the funds that we have as a school right now. A big thing is the Kentfield Pool is reopening on May 1st. They're updating the bleachers, fire curtain, and then there's the Deedy Hall renovation project, which I think is really exciting, that's going to help aid the process of clearing the portable villages. And they plan to move some classrooms into Deedy Hall, and the bookstore into Deedy Hall, and then have the campus police move to where the bookstore is now. We also are doing HVAC system stuff, and they're remodeling Building 12 at IVC, and they're in the process of getting survey and community input on what people may want from that space. And then we talked about the Environmental Impact Reduction Project, and how they are starting to... well, they proposed charging 40 cents per hour for community members for the EV chargers, 30 for staff and faculty, and then free for students to help offset the price. Updating the Kentfield baseball field. And then we talked about the tentative budget, and got really exciting updates from the nursing program, as they've been expanding the program, and they're working to get accreditation for a bachelor's in nursing, which I think is awesome. Graphic design updates, and then they're creating an AI policy, like, participatory governance system to try to help with the shifts that need to be made for the board policies and the academic policies regarding AI, and I, as a student, found it comforting to see how much thought and effort they are putting into approaching this in a fair way. And then the thing that stood out the most to me is student housing. They're trying to move forward with the University of Redlands, leasing out a dorm-style hall in San Anselmo, so the goal is by this fall to have approximately 30 College of Marin students and employees living in the apartments. It would be a 3-year lease. And... yeah, if you guys want more details, feel free to ask there. They're looking at new furniture right now, so... exciting stuff. And yeah, and on MESA, there's a poetry showcase. And then Spring Crafts Event, Wednesday. I thought it went really well despite the rain. It was really fun to have people come in and make clay things and collage. It was actually really relaxing, and got to meet some cool new people, and I'll finish my office hours after this meeting.

iv. SECRETARY REPORT:

**Malisa:** I was also at the Spring Crafts event, it was a lot of fun. The clay was so much fun. Yeah, and then I did my office hours, and I'll finish them after this meeting, and then also meet with the Finals Prep group.

v. TREASURER REPORT:

**Stefania:** I finished my budget report, and I'll finish my office hours after this.

vi. SENATOR – TECHNOLOGY:

**Jess:** I have finished almost all my office hours. I will finish the last half hour after this meeting. I helped put on and attended the Spring Crafts event, and it was really cozy and chill, and honestly, I really like doing an event in this space, and I think it's something that those of you that are staying on the board should consider for future events, too. It was just a cozy vibe. But yeah, other than that, I've been helping to kind of coordinate that poetry thing that Emily mentioned. It'd be really cool if y'all showed up. And yeah, just a reminder that transition binders and peer evals are due next week, so you should have started them by now, but hopefully they're all going good.

vii. SENATORS (2) – STUDENT ACTIVITIES & SERVICES REPORT:

**Luca:** I attended most of my office hours, and I will attend the rest after the meeting. Almost finished with our transition binders, me and Ray.

**Ray:** I did my office hours for the most... most of them. I just have a little bit now to do today. I'm going to meet up with Luca, and with the Finals event people, just to check in. I also attended the Spring Crafts event, and I honestly think it was a really good change. I just think it was refreshing to do something different and just relax. We also worked on our transition binder.

viii. SENATORS (2) – PUBLIC RELATIONS & MARKETING REPORT:

**Kai:** I completed my office hours. Spring Crafts went very well. Thank you guys for volunteering. It was fun to hold an event in this room. I had a lot of fun collaging. Marc and I's transition binder is done. I still need to start my evals.

**Marc:** I attended the Spring Crafts event, and I attended a committee meeting. I just came back from the AGS convention in LA. I will attend the rest of my office hours after this meeting.

ix. STATE STUDENT SENATE REPRESENTATIVE REPORT:

**Farhan:** I'm going to finish my office hours after this meeting, and meet with the Finals Week event. And the Spring Crafts event, I was there for a while, was really nice.

x. ESCOM REPRESENTATIVE REPORT:

xi. ASCOM ADVISORS REPORT:

**Tea:** Hi, folks. Thanks, Jess, for reminding folks that May 1st evals and transition binders are due, just wanted to confirm that we've received the evals from Stefania, Ray, and Arthur. And... so yeah, thank you for that. I just want to give also props for the Clothesline Project event that you all had, and the Spring Crafts, it was such a welcoming, environment, and having your event there, having MAPS across the way with the clothing swap, and UMOJA was having the Black Student Success Week webinars play, it just really was, I feel like highlighted the spirit of the new building that we're all in. So, just, that was a really, really beautiful event. Congratulations on that. And, yeah, I know it's... I just wanted to also just give, again, give much props to this board for having such an honest, critical, and brave conversation, and coming up with a solution around the survey. Really, this is what equity in practice looks like. It means having community come in wherever you're at, and having these really brave conversations, and listening, and coming up with... Since there is a shared goal and purpose, so just really well done, super proud of you all for that. And, I know you're... it's turning a corner for the end of the semester, so let me know if you need anything.

**Sadika:** Hi, folks. Definitely want to echo Tea's words about the conversation. I know that it can be difficult when we have specific perspectives, or we're trying to represent different perspectives, which you did a really great job, and so Tea and I, you know, have mentioned before, you all are a great model for even what we'd like to see our faculty do and our staff do, so thank you for modeling that and being so productive. I wanted to bring to your attention that I was informed that someone was trying to attach cords to the projector on the ceiling. I'm not sure who. Please do not do that. That is a safety risk. If we need anyone to come and do any work with the equipment or the technology, we need to let IT know, and they will take the lead on that, but do not in any case do that yourself, okay? Spring Crafts and the Clothesline Project, great job. I really appreciate the hanging of the actual shirts and the denim. It's a powerful statement of support for victims, of domestic violence and sexual

assault, so thank you all for standing in solidarity with the groups. The financial awards were completed, so thank you for that, committee who put that together, and the recipients will be announced at the Kudos Corner. Please make sure that you're coming to the Kudos Corner. Part of this is having ASCOM as the student government, representing and being present with the student body and the faculty and staff to just make sure that they know they're supported as we recognize folks at the end of the year. Commencement's coming up. If you have not signed up, please make sure that you are doing that. You can do that by meeting with a counselor, so they're right directly across from you, right down the hall from Tea and I, so go ahead and schedule an appointment with that. And then I also want to say a big congratulations to all of our admits to different four-year institutions. Excited for all of you, going to miss you, and really proud of you and all the accomplishments to get you all this far. If there's anything you want to process or talk through, as Tea said, we are here for that. I also wanted to just put on the radar, I know our last meeting is on the 15th. I wanted to check in with folks, and we don't have to have this discussion now. Arthur, this might be something for you and I to touch base on right after this meeting, to think about if you wanted to still have it on the 15th, or if you wanted to move it to, I believe it's May 8th, which is the week before. Because it is at the end of reading week, and that... that's right, that Saturday is the first final. So, I was thinking about, does that make sense, and will that work for everybody? So just something to ponder.

#### Committee Reports:

- i. COLLEGE COUNCIL REPORT (ARTHUR):
- ii. GOVERNANCE REVIEW COUNCIL(FARHAN)
- iii. PLANNING AND RESOUCE ALLOCATION COMMITTEE –
- iv. EDUCATIONAL PLANNING COMMITTEE (KAI) –
- v. FACILITIES PLANNING COMMITTEE –
- vi. INSTRUCTIONAL EQUIPMENT COMMITTEE (LUCA) –
- vii. PROFESSIONAL LEARNING COMMITTEE –
- viii. GUIDANCE, RESOURCES, INTEGRATION,  
TRANSFORMATION COMMITTEE (RAY) –
- ix. TECHNOLOGY PLANNING COMMITTEE –
- x. INCLUSION, DIVERSITY, EQUITY, & ACTION  
COMMITTEE(AL) –
- xi. COMMUNITY HOUR COMMITTEE – xii.  
ENVIRONMENTAL ACTION (LUCA AND JESS)

#### III. Communications from the Floor

- a. *This time is reserved for any member of the Board to make announcements on items that are not on the agenda. A time of limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed and the total time will not be extended.*

**Eloisa:** I don't have that much. I think Spring Crafts went really well. We tried new snacks and drinks, so if you guys have opinions on those, if they were a hit, let me know. If you guys, for all events, could clean up the supplies or pack them away, so we're just leaving them in the closet here. We do have a lot of

storage here and there, so if you could please keep it organized and clean. And then finals week, I emailed you guys, please redo the form and update that, and get the signatures, but let me know if you need anything else there, and the budget.

**Jess:** I just want to throw out, I put the poll in the group chat about the date for the movie night, so if everyone could take 15 seconds to vote on that after the meeting, that'd be lovely.

#### IV. Public Comment

*a. This segment of the meeting is reserved for persons desiring to address the ASCOM Executive Board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ASCOM Board or Members may respond briefly to questions or statements, however, for more information please contact the ASCOM President or Secretary to have an item placed on the next regular meeting agenda. (Brown Act 54954.3)*

V. Adjournment: Emily, Ray 1:12 p.m.



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**ASCOM President**



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**ASCOM Advisor**