



Center for Student Success, 3<sup>rd</sup> Floor  
 College of Marin-Kentfield Campus  
 835 College Ave, Kentfield, CA 94904

**ASCOM**  
**MINUTES**  
**(April 10, 2026)**  
**12:00 p.m. – 1:30 p.m.**

Order of Business

- a. Call to Order: 12:00
- b. Roll Call:

OFFICERS	PRESENT	ABSENT
PRESIDENT <b>ARTHUR HU</b>	X	
VICE PRESIDENT <b>ALVARO (AL) RODRIGUES</b>	X	
STUDENT TRUSTEE <b>EMILY CARDWELL</b>	X	
SECRETARY <b>MALISA NG</b> <b>APPOINTED: 1/23/26</b>	X	
TREASURER <b>STEFANIA SANTINI RODRIGUEZ</b>	X	
SENATOR – TECHNOLOGY <b>JESS SCHIFFMAN</b>	X	
SENATOR – STUDENT ACTIVITIES & SERVICES <b>RAY MCCLURE</b>	X	
SENATOR – STUDENT ACTIVITIES & SERVICES <b>LUCA MAGALHAES</b>	X	
SENATOR – PUBLIC RELATIONS & MARKETING <b>KAI MCCARTHY</b>	X	

SENATOR – PUBLIC RELATIONS & MARKETING SIRAWIT (MARC) CHANSATEIN	X	
STATE STUDENT SENATE REP. FARHAN KHALIQ	X	
ESCOM REPRESENTATIVE VACANT (NON-VOTING MEMBER)	N/A	

ASCOM ADVISORS: SADIKA SULAIMAN HARA AND TEA PERALES

AUXILIARY MEMBERS: Vladislav Verbitschi

MEMBERS OF THE GENERAL PUBLIC:

- c. Adoption of the Agenda: Ray, Al
- d. Approval of the Minutes: Ray, Al
- e. Public Comment

a. *This segment of the meeting is reserved for persons desiring to address the ASCOM Executive Board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ASCOM Board or Members may respond briefly to questions or statements, however, for more information please contact the ASCOM President or Secretary to have an item placed on the next regular meeting agenda. (Brown Act 54954.3)*

#### I. New Business (Actions May Be Taken)

Jess, Al

- a. Discussion/action to approve NTE \$520 from acct.#4500.04 (Event Supplies) to purchase snacks, drinks, and art supplies for the Springs Crafts event. Presentation by event co-leads. Ray, Jess

**Kai:** So, we have an upcoming event on the 22nd, which is doing crafts. We're going to be doing air dry clay, collaging, art, and having snacks. And it's going to be really fun. It's really exciting. It's just going to be a chill place to destress, draw, make collages, and I'm going to probably bring my collage and sketchbook to show people if they want examples. But yeah, these are just for the snacks and the art supplies.

**Jess:** I think you summed it up nicely. Thank you.

**Al:** You're also keeping within the budget. Good job. That's awesome.

Motion to Vote: Ray, Al

**10-0-0 PASSES**

- b. Discussion/action to amend the Clothesline Project event budget from \$400 to \$453.58 from acct.#4500.04 (Event Supplies). Presentation by event co-leads.

Motion: Al, Ray

**Luca:** Well, we just got the price wrong, so we have to increase it. That's really it. For the pizza.

**Al:** Are there taxes and stuff?

**Luca:** 400 was just an assumption. Plus paying tip for the driver and everything else.

**Al:** That's still under budget.

**Arthur:** Is that the exact amount?

**Luca:** Yes.

**Arthur:** You can go over it.

**Al:** Yeah, you want to be a little bit more safe.

**Luca:** It was already purchased, though. That's exactly what it is.

Motion to Vote: Al, Kai

**10-0-0 PASSES**

- c. Discussion/action to discuss the upcoming Clothesline Project event. Presentation by event co-leads.

Motion: Ray, Luca

**Ray:** Okay, so we thought that we would now discuss what the clothing line project is about, just so everyone has an understanding and is aware of what they're volunteering for. So, this is more of a serious event, so, you know, nonetheless. Like, we're not going to have music, we want to be more considerate of what's happening, as we also just want to, you know, try to just be respectful and sensitive to the whole situation. So, the goal of the Clothesline Project is to bring awareness to sexual abuse and offer a supportive event to college students. Our target audience is not only sexual abuse survivors/victims, but also the community, to give them a sense of vocalization, comfort, and support. So, the Clothesline Project are going to come collaborate with us and do their own workshop where they'll... Do you want to go into detail more about this one, Luca?

**Luca:** Which part?

**Ray:** The workshop.

**Luca:** Yes, well, really, for the clothing line people, they're going to set up their own table, and they're going to bring shirts that, I guess, they're from different sizes to represent the range of age groups who are affected by this. You get to make your own designs, but you don't get to keep the shirts, because they're going to be hung up somewhere and publicized.

**Ray:** We also want to try to really encourage that this is an educational event, so we also have a whiteboard that has some hotline numbers, and then also, we want to try to put some statistics up so that people can read and learn more about... I don't know if you guys can see this. And then we'll put some statistics up today, and yeah, so again, it's very educational, so when we're giving out the pizza, we kind of want to encourage people to either design a shirt, they don't have to be victims themselves, they can also just be in support of it, and then also kind of get some nice statistics. Maybe before getting a slice of pizza, trying to tell us something a little bit about it. Again, it's a little bit tricky, because you kind of want to be sensitive to the whole situation. But yeah, I don't know if Sadika... is Sadika here? Tea, do you want to add in anything that you feel like needs to be added?

**Tea:** I think you all covered it. I would just be clear. The Clothesline Project is the actual organization, right? And I would just get familiar with the language that they use, and even

while you're there, to understand that, because I know 'survivor' really is the more empowering word that's currently being used for folks, versus, from my understanding, you know, victim. Folks can be victimized by these acts, but survivor is the more current term to really capture populations that have been impacted by harm and violence in this way, so I would just take a look at the website and just get familiar with the language that they're using. So, I know language, you know, often, evolves and changes over time, and so just to make sure that we're honoring that.

**Ray:** And then, we also changed... I mean, they're also going to be coming early, at 10:45. So, the whole event now is from 11:30 until 1:30. And obviously, be collaborating with them, and because they're a proper organization, I'd really appreciate it if we can always have someone there volunteering, just so that we can keep them happy and help them as much as, obviously, ourselves with the pizza. So that's pretty important.

**Jess:** Is the time for the pizza delivery going to change?

**Luca:** It's going to stay the same.

**Jess:** Oh, so it's still 11:30?

**Eloisa:** It's 11:15 to 11:30.

**Luca:** Yeah, it's the earliest they can do it. And, also, right now we've only got 3 people signed up for it, Jess, Kai, and Ray, so make sure to sign up for it. I posted it on the group chat just now.

- d. Discussion/action to discuss the debrief for Sports Madness. Presentation by event co-leads.

Motion: Al, Ray

**Al:** So, this is the Sport Madness debrief, it was the event where we did the push-ups, if y'all remember, and there was sports drinks, and that was pretty fun. So, I'll start with the event overview. Again, the goal of the event was to increase student engagement, mainly with the sports teams, so we did get pretty active with the sports department. I emailed them, and then I got no response for a little bit, so that's something we can improve on next time. So we, me and Marc, had to go all the way to the sports department to talk to them first, and so we could actually get things going. So, I think we can learn from that, and then we talked to the sports board, they're pretty much like ASCOM, but for the sports department, which is kind of cool. But, yeah, so we got a couple volunteers from the team show up. And they, as I requested, they brought some volleyballs, they brought soccer balls, and I think there were some discs, maybe, I'm not quite certain. We're also giving out wraps by the lawn, by the AC quad. And I'll say, you know, people liked the wraps, and they were going there, so that's pretty much our event overview.

**Marc:** We created a chill and social space for the atmosphere. A lot of students involved, participating, people loved the wraps, people loved the Monsters. And we did a little push-up competition. If you could beat me in the push-ups, you'd get the prize, the pump covers. Nobody beat me, but I gave out the pump cover anyways.

**Al:** And what could go better? Again, communicating, I know Ray also mentioned this, but communicating with the sports department sometimes can be a little challenge. Not all people are pretty responsive with their emails, or following up with the emails. One thing to keep in mind is that we're the ASCOM board, and, you know, we often require to go beyond our role, so going in and being proactive with your role, meaning, like, you know, you got a little free time, or you're close to the sports department, go there, check in, that really does make the difference. I'm not sure if they would even come to our event if we

didn't do that, so that's something to keep in mind. Again, like, reply to your emails, always pay attention, because people are a lot more likely to reply if you do it really quick.

**Marc:** And another thing about the miscommunication, about the wraps team. I was just checking the price for the order. Then, we miscommunicated, so they ended up ordering two lots of the wraps. So, I think I should work on that, and I need to talk to Eloisa for that. Eloisa solved my problem, so thank you. We ended up exchanging the wraps.

**Al:** And then the last thing I just want to add really quick is that we can... I know we called the athletes to go in, but maybe next time we can give them a concrete vision of what we're trying to do. We're still guiding them, like, you know, maybe give them a concrete example of what needs to be going on. Maybe it was a little random, and they left kind of early, so maybe it also tightened up the timing expectations. Again, these are minor issues, they could be fixed with just experience, so yeah. Stefania, if you have anything to add, or anyone who volunteer... Thank you for those who did show up and volunteered, we really appreciate the help. Stefania, do you have anything to add that we didn't talk about?

**Stefania:** Well, as you mentioned, everything, I think, but yeah, I think communication... When we were organizing the event, we were busy, and at the event, remember that we have to get the list to send the community hours, so that's very important. I wasn't there the whole event, but I saw the teams playing, and I didn't see a lot of people, like... I know that the event was about to invite students to play and show them the teams and all of that. So, I don't know, next time, maybe it will be better to invite more students and tell them what the event is about. Again, I wasn't there the whole event, but at the beginning, I realized that we need to tell them and invite them to play and tell them what the event is about.

**Al:** Thank you, Stefania. And shoutouts Stefania for making the slides.

**Eloisa:** This is just overall, but if you guys are ever going to request community hour funds for events, please give me a heads up when you send the budget, because that affects how I get the cards reimbursed and which card I use. So please let me know ahead of time so I can plan how the order goes. That goes for all events.

**Ray:** And then maybe just to add, someone was pescatarian, and I was too scared to give her the wrong thing, and there could have accidentally been meat or something. So, I don't know if maybe we could label it better, so, when they take over the shift, like, someone else's shift... But just in general for wraps, whoever gets the wraps first, maybe just put a little sticky note, and say, like, this is meat, this is this, this is that. Just so that when we take over, it's easy and it doesn't get all jumbled up.

**Marc:** That would be faster, too, more efficient, yeah.

- e. Discussion/updates on upcoming programs. Presentation by: All board members.

Motion: Ray, Al

**Arthur:** Week 4 for Finals Prep, right?

**Ray:** Do you guys want to share anything else about Spring Crafts?

**Kai:** We pretty much covered it.

**Jess:** I'm just going to throw it out there, I've got to dip in 15 minutes, so I won't be around after the meeting for the event planning. Kai and Emily, I'm trusting you to do that without me. I'm still available by text if you need me, though.

**Kai:** Okay, awesome.

- f. Discussion/action on budget report. Presentation by: ASCOM Treasurer, Stefania Rodriguez.

Motion: Ray, Al

**Stefania:** For office supplies, we have \$2,261.06. For the event supplies account, we have \$6,500. For the department account, we have \$11,170, and for the club account, we have \$12,001.

## II. Standing Business (Actions May NOT Be Taken)

Motion: Al, Ray

### Officer Reports:

#### i. PRESIDENT REPORT:

**Arthur:** I volunteered at Founders Day. I'll be doing my office hours after this meeting, and other than that, I'm just waiting for the Berkeley decisions, which is next Friday.

#### ii. VICE PRESIDENT REPORT:

**Al:** I attended Founders Day too. I volunteered at the event. Been continuing to work on elections, very busy. I'm going to finish my office hours after the meeting.

#### iii. STUDENT TRUSTEE REPORT:

**Emily:** I am planning on being on campus by 1. I will complete my office hours there. We're working on Spring Crafts. I'm bringing a bunch of magazines, if other people want to bring any, and participate in collaging. It's really fun. Other than that, the Centennial Gala was really nice. I had a great time.

#### iv. SECRETARY REPORT:

**Malisa:** I'll be finishing my office hours after this meeting, and then meeting with Finals Prep group.

#### v. TREASURER REPORT:

**Stefania:** I volunteered at the Spring Fling event. It was pretty fun. I did my budget report, and I'll be attending my office hours at 1.

#### vi. SENATOR – TECHNOLOGY:

**Jess:** I volunteered at the Centennial Celebration. It was awesome. We had a great time fighting with the photo booth. But other than that, I've completed all of my office hours for this week. I've been in discussion about the event planning for the upcoming event, and I have started work on my transition binder, and if y'all have not already, I recommend starting that too, because they are due at the end of the month.

#### vii. SENATORS (2) – STUDENT ACTIVITIES & SERVICES REPORT:

**Luca:** I attended the event on Monday. The photo booth was... very fun. I also attended my office hours, and will finish attending them after the meeting, and working on the Clothesline Project.

**Ray:** I also attended the Founders Day event. Luca and I did a lot of those photo booth shots. And then we helped, obviously, with the photo booth in itself. We also have been working on the Clothesline Project, getting some of the stuff done during our office hours yesterday. I cleaned the office a little bit. We'll be meeting with people after this, some of the events that we need to chat about, see if they need any help, and then Luca and I are on grind mode for our clothing line event.

#### viii. SENATORS (2) – PUBLIC RELATIONS & MARKETING REPORT:

**Kai:** I've completed my office hours. I helped volunteer at the Centennial event. I helped put up the Spring Crafts posters. We are going to put up the clothing line project posters. And our transition binder should be finished.

**Marc:** I attended the Founders Day event. I attended most of my office hours. I campaigned for ASCOM elections, a lot. I redesigned the Clothesline Project. I checked in with Kai about the PR and marketing stuff earlier. I'm working on the binder. I will put posters about the Clothesline Project after this meeting, and I will attend the rest of my office hours after this meeting.

ix. STATE STUDENT SENATE REPRESENTATIVE REPORT:

**Farhan:** I attended all my office hours. I went to the Founders Day event. Then, I'm planning the Finals Week event after this meeting.

x. ESCOM REPRESENTATIVE REPORT:

xi. ASCOM ADVISORS REPORT:

**Tea:** Congrats on your events and the debrief. Your transition binders and the self and peer evaluations are due Friday, May 1st. So, just a friendly reminder that everything that you've been doing in your debriefs can also be added into your transition binders. It's really, like, what extra tips, what did you learn, what went well, what could you have done differently next time? All those things that you all put time into, you know, reflecting and debriefing and presenting can just be plugged into your transition binders, since your debriefs are always supe reflective and insightful, so I'm going to be sending out your self and peer evaluation next week after elections are done, so look out for that. I wanted to promote two events, one that you should have already gotten an invite for yesterday, but the first one is the California Community College's Chancellor's Office puts on an LGBTQ+ Summit that's virtual every year, and so you may see posters up. Please help spread the word. It's open to all students who want to learn how to be in solidarity and in allyship with this community and population. And if you're interested, you can email me, and I can register you, but it's free, it's virtual, you can hop in whenever you can, even if it's just for a session or for a keynote. I highly recommend it, they do a really great job at engaging through a virtual platform, so look out for that. And then the second program is Heather, who's the Social Justice Peer Educator in the Office of Student Activities, she's putting on an art exhibit, art show, on April 20<sup>th</sup> during community hour, and it's going to be downstairs in CSS 200, so she's going to have four of her original art pieces that are rooted in social justice and equity, and discuss what her journey has been, and what her hope is for fellow students, and as she plans to graduate, this spring. So please spread the word or drop in, and that'd be great. And then Al, I know we're meeting right after this meeting. I realize I'm going to plug in a Zoom to our calendar invite, so, just check the update on that when we're done here with that Zoom update. I'm glad to hear that many of you all were at COM's birthday party last week, and shout out to Luca, I heard that when the camera machine broke that you really troubleshooted and made sure it was still working by running around, so that really is awesome that y'all just made it work in the moment, so yeah, I think that that's it. Oh, Sadika is out today, and not checking emails, so reach out to me or Eloisa if there's something that you're needing. I'm going to read Sadika's, she just had one thing she wanted me to include in her report. She wanted to just remind folks that ASCOM voting is open until 7 a.m. on Monday. Results will be available the following week. And I know as you continue to hear from schools, just know that we're thinking of you, we're proud of you, even if what you hear back is different than what you

hoped for. So please know that Sadika and I are here to support you, our staff are here to support you.

Committee Reports:

- i. COLLEGE COUNCIL REPORT (ARTHUR):
- ii. GOVERNANCE REVIEW COUNCIL(FARHAN)
- iii. PLANNING AND RESOUC E ALLOCATION COMMITTEE –
- iv. EDUCATIONAL PLANNING COMMITTEE (KAI) –
- v. FACILITIES PLANNING COMMITTEE –
- vi. INSTRUCTIONAL EQUIPMENT COMMITTEE (LUCA) –
- vii. PROFESSIONAL LEARNING COMMITTEE –
- viii. GUIDANCE, RESOURCES, INTEGRATION, TRANSFORMATION COMMITTEE (RAY) –
- ix. TECHNOLOGY PLANNING COMMITTEE –
- x. INCLUSION, DIVERSITY, EQUITY, & ACTION COMMITTEE(AL) –
- xi. COMMUNITY HOUR COMMITTEE – xii. ENVIRONMENTAL ACTION (LUCA AND JESS)

III. Communications from the Floor

*a. This time is reserved for any member of the Board to make announcements on items that are not on the agenda. A time of limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed and the total time will not be extended.*

**Arthur:** Tea, you said voting ends next Monday, and then the week after, the result is going to be available?

**Tea:** Yes, Monday, and then the following week.

**Al:** But is that to the public, or to the candidates?

**Jess:** Also, quick question. Are you going to send me the results to publicize?

**Tea:** Yeah, Sadika will be in touch. She first communicates to the candidates who have been elected to just confirm with them that they're moving forward, so folks will be contacted, and then she'll be in touch with you, I'm sure, once it's ready to go live.

**Ray:** And then, one thing just about the volunteering for events, I know people sometimes do have work and stuff, but the Wednesday events are something you guys have kind of known... so it does kind of suck when you guys keep running to work or something on those... Just on the Wednesdays, they are really important, it's only 2 hours. So just really making an effort, this is something that we really all appreciate and help with, and some of us do work later on, you know, we still put it into our schedule, so... just really pushing for that.

**Jess:** I try my best, but I do after-school programs, so the timing is kind of clunky.

**Ray:** But you still come sometimes, so that's what I'm saying.

**Arthur:** I mean, my work starts 12:30, my class ends 12:30, so I sprint over there, and then my work ends at 3:30.

**Ray:** There's no way you can push back half an hour and come a little bit...

**Arthur:** Well, I could skip work, which is what I did on Monday. But can't do that too much, or I'll get fired.

#### IV. Public Comment

- a. This segment of the meeting is reserved for persons desiring to address the ASCOM Executive Board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ASCOM Board or Members may respond briefly to questions or statements, however, for more information please contact the ASCOM President or Secretary to have an item placed on the next regular meeting agenda. (Brown Act 54954.3)*

**Eloisa:** The library's supposed to be here for public comment, but they're not, so I'm going to give it on their behalf. I'm just going to be reading their agenda item request, so this is for you guys to think about, and then it'll be an agenda item for you guys to actually give them feedback on. This was submitted by Sheriff Barry Patterson. "Hello! Now that we've had a few months in the Center for Student Success, we'd like to hear ASCOM's feedback on the library. We want to hear what students like about the library space, and if there's anything you'd like us to consider changing. We'd like feedback on the following. Due to the new recycling program, we only allow covered drinks and no food in the library. How is this working for students? How do students feel about the noise level in the library? Is it too noisy, or too quiet in some scenarios? There are sixteen study rooms located at the library. Students can reserve up to one week in advance for maximum 2 hours per day, and 4 hours per week for groups of two or more. How do students feel about this policy? Should students be able to reserve more than one week in advance, or for longer or shorter periods? Should the room be open to individuals or limited to groups of two or more? What else would you like librarians to know about the library? How can we improve it? So just think about those. Sadika attaches the agenda items to the calendar invite. But you guys want to gather information as people come in here, whether they're playing chess or if you just run into them, to also get as much information about people of opinions and get them feedback, kind of useful things. So, we're going to change the computer setup, because I want the camera to be here and not focusing on me. So we're going to move the computer over there, and then we're going to test the camera being in the middle, and we found out there's a way to freeze it. We're going to freeze it to focus on you guys, and then anyone who comes to present will have to stand over there, which is fine. Just so you guys are aware, IT's going to come in and do that at some point. I'm not sure when, but they came here on Wednesday to discuss it. Just a reminder to please respond to email within 24 hours. Even if you don't have an answer, just confirm that you received the email. Sometimes it can seem like we're emailing to a void. So, just best practice in any work environment is please make sure you're responding. You guys, we ordered more supplies, so there was the Wii extension thing, there's more blue tape, and we can swap those, so we can clear those out, store them, and then put the boxes outside to be thrown away. And I do want to thank everybody who volunteered at the event, that was really awesome. Thank you for manually cranking it once it broke. It was a really good time, so thank you for doing that. And then, all the posters that come in, those that arrived today, so I was basically just trying to find those. The posters are printed, prioritize those. Springs Crafts is up. If you want to create a second version, the CSS ones are PowerPoint size, so you can make versions that fit that.

**Vlad:** I have a question for the board. As an auxiliary member, how can I go about, like, if I've heard input from certain students, and I'm planning as a volunteer, I guess the question is, can I gather more information from students, and then can I address the board about, like... include what I talked about?

**Al:** Absolutely. During this time. Yeah, this public comment, that's the perfect time to do it. You can also submit an item on the agenda, so you could email Malisa to say, hey, I want to speak about this.

**Ray:** Do you want to address anything now?

**Vlad:** I don't have enough information, but, yeah, once I gather enough information.

V. Adjournment: Al, Ray 12:34 p.m.



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**ASCOM President**



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**ASCOM Advisor**