# COMMON COURSE NUMBERING EXPLAINED!

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FLEX Fall 2025

# **CONTACT INFO**

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**COM Articulation Website** 

Please contact me with ANY questions!

Refer students my way!

## **AGENDA**

- I. What is Articulation?
- II. Common Course Numbering (AB 1111)
- III. General Education changes Fall 2025
  - Cal-GETC (AB 928)
  - COM's Local GE (Title 5)
  - Catalog Rights
- IV. Articulation Website

# WHAT IS ARTICULATION?

Articulation is the process of creating formal agreements between colleges and universities that determine the transferability of courses as "comparable to" or "acceptable in lieu of" a specific course at the receiving institution. Articulation agreements determine which courses will transfer to meet admission, general education, or major preparation requirements for a specific academic program or degree. Successful completion of an articulated course assures the student and the faculty that the student has taken the appropriate course, received the necessary instruction and preparation, and that similar outcomes can be assured.

In short, the articulation process enables students to progress to the next level of instruction at their receiving institution using coursework from College of Marin!

## TYPES OF ARTICULATION AGREEMENTS

#### **General Education**

General education articulation agreements identify courses that will meet the lower-division general education requirements at a given institution.

#### Course-to-Course

Course-to-course articulation agreements determine if a specific course taken at one institution will meet the requirements of a specific course at the receiving institution. This is most often used to determine preparation for a specific major.

#### **Elective Credit**

Articulation agreements can also determine a course's transferability as elective units to a given institution.

# COMMON COURSE NUMBERING

## COMMON COURSE NUMBERING

- AB 1111 (Berman, 2021) called for a **student-facing** CCN system **for CCCs** by July 2024
  - o Only CCCs are legislated, UC/CSU are not required to make any changes
- CCN is NOT C-ID!
  - o C-ID numbering is used to identify commonly offered courses, but CCN is NOT the same numbers or templates!

## WHY COMMON COURSE NUMBERING?

- The current system is confusing for students!
- Example: The following courses all meet the College Composition (Cal-GETC AREA 1A, CSU GE A2, IGETC 1A & UC-E, Local GE AREA 1A) which has the C-ID ENGL 100:

o COM: ENGL 150

o SRJC: ENGL 1A

o NVC: ENGL 120

o BCC: ENGL 1A

# WHAT IS C-ID?

- "Course Identification Descriptor"
- Current number system designed to make the transfer of courses and articulation easier
- "Reciprocity agreement" among CCCs and participating CSUs
- Required for Associates Degrees for Transfer (ADTs)
- Example: The following courses all meet the C-ID ENGL 100 College Composition
  - o COM: ENGL 150
  - o SRJC: ENGL 1A
  - o NVC: ENGL 120
- C-ID does NOT include:
  - UC transferability
  - o CSU/IGETC/Cal-GETC GE Area
  - Major preparation

# Implementation Status: Phase I Taxonomy

#### Subject

Based on 4-letter abbreviations. A system-level list of abbreviations should be standard.

#### Course Type Identifier

C = Common Course Number A local course would not have a "C" identifier.

### SUBJ C#### & &

#### Course Number (####)

0XXX - Non-baccalaureate

1XXX - 100-level course

2XXX - 200-level course

3XXX - 300-level course

4XXX - 400-level course

9XXX - Non-credit

### California Community

#### Course Specialty Identifier (&&)

A system-level key will define options: (examples)

H = Honors Course

L = Lab Only Course

S = Support Course

E = Embedded Support

- Up to 2 specialty identifiers can be attached to a course
- A course with no identifiers would not have fillers in those fields.

# **CCN TEMPLATES**

#### F.1.d Implementation Recommendation - CCN Descriptors

A CCN Descriptor is a foundational document that defines the common minimum elements of a course for CCN. The following table provides

CCN Descriptor Elem	ents	Descriptor Elements Classification	
Course Number		Identical	
Course Title		Identical	
Unit Amount (x semes	ter, y quarter)	Adheres to an established minimum	
6 5 1 1	Part 1: Required	Identical	
Course Description	Part 2: Optional	Expanded - local college discretion	
Prerequisites, Corequ Enrollment	isites, and Other Limitations on	Identical	
	Required Topics	Identical	
Course Content	Optional Topic Expansion  (Optional Additional Topics - defined as part of CCN Descriptor development.)	Additional details expanded - local college discretion	

CCN Descriptor Elements		Descriptor Elements Classification	
	Required Objectives/ Outcome	Identical	
Student Learning Objectives/Outcomes	Optional Objectives/ Outcomes Expansion  (Optional Additional Objectives/Outcomes - defined as part of CCN Descriptor Development)	Additional details expanded- local college discretion	

In the spirit of supporting unique interests and styles of faculty, intersegmental faculty working together to develop CCN Descriptor elements are encouraged to write the elements in a way that provides faculty the opportunity to customize the students' learning experience while meeting the requirements of the course content.

The recommended CCN Descriptor Elements table does not include all elements currently used for review of courses for transfer articulation. Notably, textbooks and assignments are not included. The CCN Task Force recommends that strong efforts are made by the intersegmental faculty groups to simplify the review of descriptor elements, as it adds to faculty workload and its current complexity may negatively affect students receiving transfer credits for CCC courses.

# **CCN TEMPLATES**

• <a href="https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/course-outline-of-records-submission">https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/course-outline-of-records-submission</a>

# CCN PHASE I: PROOF OF CONCEPT (FALL 2025)

COM Course	CCN Course
COMM 103: Public Speaking	COMM C1000: Introduction to Public Speaking
ENGL 150: College Writing and Reading (1A)	ENGL C1000 Academic Reading and Writing
ENGL 155: Critical Thinking and Composition	ENGL C1001 Critical Thinking and Writing
MATH 115: Probability and Statistics	STAT C1000 Introduction to Statistics
POLS 101: Introduction to the Government of the United States	POLS C1000: American Government and Politics
PSY 110: Introduction to Psychology	PSYC C1000: Introduction to Psychology

# CCN PHASE II: PART A (FALL 2026)

COM Course	CCN Course
<b>ECON 101</b> : Principles of Macroeconomics	ECON C2002: Principles of Macroeconomics
<b>ECON 102</b> : Principles of Microeconomics	ECON C2001: Principles of Microeconomics
<b>HIST 117</b> : History of the United States I	HIST C1001: United States History to 1877
HIST 118: History of the United States II	HIST C1002: United States History since 1877
<b>ART 101</b> : History of Western Art: Ancient-Medieval	ARTH C1100: Survey of Art from Prehistory to the Medieval Era
<b>ART 102</b> : History of Western Art: Medieval - Nineteenth Century	ARTH C1200: Survey of Art from the Renaissance to Contemporary
<b>ENGL 151</b> : Advanced College Writing about Literature (1B)	ENGL C1003: Critical Thinking and Writing Through Literature
N/A	ENGL C1002: Introduction to Literature

# CCN PHASE II: PART B (FALL 2027)

COM Course	CCN Course
ANTH 101: Introduction to Physical/Biological Anthropology	ANTH C1001: Introduction to Biological Anthropology
ANTH 101L: Physical/Biological Anthropology Laboratory	ANTH C1001L: Biological Anthropology Lab
ASTR 101: Introduction to Astronomy	ASTR C1001: Introduction to Astronomy
ASTR 117L: Introduction to Astronomy Lab	ASTR C1001L: Introduction to Astronomy Lab
BIOL 110: Introduction to Biology	BIOL C1001: Introduction to Biology
BIOL 110L: Introduction to Biology Laboratory	BIOL C1001L: Introduction to Biology Lab

# CCN PHASE II: PART B (FALL 2027)

COM Course	CCN Course
ECE 110: Child Development	CDEV C1000: Child Growth and Development
COMM 101: Interpersonal Communication	COMM C1004: Interpersonal Communication
MATH 123: Analytic Geometry and Calculus I	MATH C2210: Calculus I Early Transcendentals
MATH 124: Analytic Geometry and Calculus II	MATH C2210: Calculus II Early Transcendentals
SOC 110: Introduction to Sociology	SOCI 110: Introduction to Sociology

# PHASE II COURSES AT COM (ORIGINAL LIST)

- HIST 117: History of the United States I
- HIST 118: History of the United States II
- ENGL 151: Advanced College Writing about Literature (1B)
- ECON 101: Principles of Macroeconomics
- ECON 102: Principles of Microeconomics
- ART 101: History of Art: Ancient Medieval
- ART 102: History of Art: Medieval 19th C.
- ART 103: History of Art: 19th 20th C.
- ◆ BIOL 120: Human Anatomy
- BIOL 224: Human Physiology
- BIOL 110: Introduction to Biology
- BIOL 110L: Introduction to Biology Lab

- CHEM 114: Introduction to Chemistry
- CHEM 131: General Chemistry I
- CHEM 132: General Chemistry II
- MATH 123: Analytic Geometry and Calculus I
- MATH 124: Analytic Geometry and Calculus II
- ASTR 101: Introduction to Astronomy
- ASTR 117L: Introduction to Astronomy Lab
- ANTH 101: Introduction to Physical/Biological Anthropology
- ANTH 101L: Physical/Biological Anthropology Lab
- COMM 101: Interpersonal Communications
- SOC 110: Introduction to Sociology
- ECE 110: Child Development

# PHASE III

- 46 courses listed for Fall 2027 (next slides) + Anatomy, Physio, Chemistry from previous slide
- Phase III is not the end...

# DO THE SURVEYS!!!!!

• Phase III Surveys

# PHASE III COURSES

COM COURSE	C-ID Title & Number
BUS 112: Financial Accounting	Financial Accounting (ACCT 110)
BUS 113: Managerial Accounting	Managerial Accounting (ACCT 1220
AJ 110: Introduction to Administration of Justice	Introduction to Criminal Justice (AJ 110)
AJ 111: Criminal Law	Concepts of Criminal Law (AJ 120)
N/A?	Understanding Art (ARTH 100)
ART 103: History of Western Art: Nineteenth and Twentieth Centuries (C-ID ARTH 150)	Survey of Modern Art (ARTH 150)
OR	
ART 105: Introduction to Contemporary Art	
N/A	Anatomy and Physiology I (BIOL 115S)
N/A	Anatomy and Physiology II (BIOL 115S)
BUS 101: Introduction to Business	Introduction to Business (BUS 110)
BUS 144: Business Communication	Business Communication (BUS 115)

*BUS 107: Business Law (choose one)	Business Law (BUS 125)
*BUS 107: Business Law (choose one)	Legal Environment of Business (BUS 120)
ECE 112: Child, Family, and Community	Child, Family, and Community (CDEV 110)
ETST 121: Introduction to Chicana/o Studies	Introduction to Chicana/o Studies (CHS 101)
COMM 104: Argumentation and Persuasion	Argumentation and Debate (COMM 120)
COMM 109: Critical Thinking, Argumentation and Persuasion	
COMM 102: Intercultural Communication	Intercultural Communication (COMM 150)
STAT 115: Introduction to Statistics for Business	Business Statistics (MATH 110)
N/A	Psychology Statistics (MATH 110)
ECE 114: Principles and Practices of Teaching Young Children	Principles and Practices of Teaching Young Children (ECE 120)
ECE 115: Introduction to Early Childhood Curriculum	Introduction to Curriculum (ECE 130)
ECE 116: Observation and Assessment	Observation and Assessment (ECE 200)
ECE 280: Early Childhood Education Fieldwork and Seminar I: Beginning Practicum	Practicum in Early Childhood Education (ECE 210)
HIST 101: World History I: Origins of the Major Traditions	World History to 1500 (HIST 150)
HIST 102: World History II: Evolution of the Modern World	World History since 1500 (HIST 160)
HIST 170: Western Civilization I	Western Civilization I (HIST 170)
HIST 180: Western Civilization II	Western Civilization II (HIST 180)
KIN 114: Introduction to Kinesiology	Introduction to Kinesiology (KIN 100)

MATH 114: Finite Mathematics	Finite Mathematics (MATH 130)
MATH 121: Calculus I with Applications	Business Calculus (MATH 140)
MATH 223: Analytic Geometry and Calculus III	Multivariable Calculus (MATH 230)
MUS 101: Introduction to Classical Music	Music Appreciation (MUS 100)
MUS 106: Music Fundamentals	Music Fundamentals (MUS 110)
BIOL 240: Microbiology	Microbiology (No C-ID)
PHIL 110: Introduction to Philosophy	Introduction to Philosophy (PHIL 100)
PHIL 112: Introduction to Logic	Introduction to Logic (PHIL 110)
POLS 103: Political Theory	Introduction to Political Theory and Thought (POLS 120)
POLS 102: Comparative Political Systems	Introduction to Comparative Government and Politics (POLS 130)
PSY/BIOL 251: Biological Psychology	Introduction to Biological Psychology (PSY 150)
PSY/SOC 205: Introduction to Research Methods	Introduction to Research Methods in Psychology (PSY 200)
N/A	Introduction to Research Methods in Psychology with Lab (PSY 205B)
SOC 112: Modern Social Problems OR	Social Problems (SOCI 115)
SOC 114: Global Social Issues	
N/A	Introduction to Statistics in Sociology (SOCI 125)
PSY/SOC 140: Family and Intimate Relationships	Introduction to Marriage and Family (SOCI 130)
SOC/BEHS 223: Gender and Society	Introduction to Gender (SOCI 130)
ENGL 150SL: College Writing and Reading (1A) for Bilingual/Multilingual Students	College Composition for multi-language learners (No C-ID)

## OUR PROCESS...

- 1. Combine COM COR & CCN Template
- 2. Work with discipline faculty to eliminate <u>redundant</u> material only
- 3. Resubmit

In theory, these courses are not changing in content!

# **NEXT STEPS...**

- Know which courses have been or will be impacted
- Communicate with students (refer to counseling)
- Identify who will work on CCN templates
- Get involved at the state level (next slide)
- Complete the surveys!!!!
- HANG TIGHT!

### **GET INVOLVED!**

- At some point the ASCCC will be sending out calls for faculty volunteers to take
  part in the development of the CCN templates for the first six CCN courses to be
  developed this summer. While those calls haven't been sent yet, you can
  encourage your faculty who may be interested in volunteering for this work to sign
  up for discipline-specific listservs operated by the Academic Senate for California
  Community Colleges (<a href="https://www.asccc.org/sign-our-newsletters">https://www.asccc.org/sign-our-newsletters</a>). Just scroll to
  the bottom of the website to find the registration form.
- If you have any questions about the listservs, pleases contact the ASCCC at info@asccc.org.

# QUESTIONS?

Common Course Numbering

# GENERAL EDUCATION

Transition to Cal-GETC & Local GE Updates Fall 2025

# **CAL-GETC**

Transition to a singular GE Pattern for transfer

## WHAT IS CAL-GETC?

- AB 928 (Berman, 2021) called for a single lower-division General Education Pattern to determine transferability to both CSU and UC systems
- New GE pattern: Cal-GETC\*
- Implemented Fall 2025

\*for students planning to complete general education prior to transfer

### CAL-GETC

- All IGETC-approved courses automatically approved for Cal-GETC (except 1C—Oral Communication)
- Major changes
  - o 34 units
  - o AREA 1C Oral Communications—new
  - o AREA 3—now 2 courses (previously 3)
  - o AREA E—gone (also gone at CSUs)
  - o Significant changes in standards
    - Content
    - Grades
- <u>Cal-GETC Standards</u> 1.3
- <u>Cal-GETC COM 2025-2026</u>

#### Summary table for areas of Distribution for Cal-GETC

CAL-GETC SUBJECT AREAS	SUBJECT AREA DESCRIPTIONS	COURSES PER SUBJECT AREA
Area 1 – English Communication	One course from each 1A, 1B, and 1C subject area.  Area 1A: English Composition- 1 course (3 semester or 4 quarter units)  Area 1B: Critical Thinking and Composition- 1 course (3 semester or 4 quarter units)  Area 1C: Oral Communication- 1 course (3 semester or 4 quarter units)	3 courses (9 semester or 12 quarter units; 3 semester or 4 quarter units for each of 1A, 1B, and 1C)
Area 2 – Mathematical Concepts and Quantitative Reasoning	One course in Area 2.	1 course (3 semester or 4 quarter units)
Area 3 – Arts and Humanities	One course from each 3A and 3B subject area.  Area 3A: Arts-  1 course (3 semester or 4 quarter units)  Area 3B: Humanities-  1 course (3 semester or 4 quarter units)	2 courses (6 semester or 8 quarter units)
Area 4 – Social and Behavioral Sciences	Two courses from two academic disciplines or in an interdisciplinary sequence.	2 courses (6 semester or 8 quarter units)
Area 5 – Physical and Biological Sciences	One course from each 5A and 5B subject area. One of the two courses must include a laboratory.  Area 5A: Physical Science- 1 course (3 semester or 4 quarter units) Area 5B: Biological Science- 1 course (3 semester or 4 quarter units) Area 5C: Laboratory- (1 semester or 1 quarter unit)	2 courses (7 semester or 9 quarter units)
Area 6 – Ethnic Studies	One course in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.	1 course (3 semester or 4 quarter units)
	TOTAL	11 courses (34 semester or 45 quarter units)

8/18/2025

# QUESTIONS?

Cal-GETC

# LOCAL GE

Aligning COM's Local GE areas with Cal-GETC (per Title 5)

# LOCAL COM GE

- For students planning to complete an AA/AS degree (not ADT)
  - $\circ$  AA/AS = GE + Major courses + electives = 60 units
- Per Title 5, local GE must align with Cal-GETC
  - Areas NOT courses
  - o Update GE Philosophy & area descriptions
- Per Title 5, students can meet GE for an AA/AS degree
  - Local GE
  - o Cal-GETC (or CSU GE or IGETC w/ catalog rights)
  - o Completion of a BA/BS from an accredited university

- Administration of Justice
- Architecture
- Art
- Applied Design: Two or Three-dimensional, Occupational
- Automotive Collision Repair Tech
- Automotive Technology
- Biology
- Business, general
- Communications (Filmmaking, Screenwriting, Mass Communications)
- Computer Science
- Court Reporting
- Dance
- Dental Assisting
- Drama
- Early Childhood Education

- French
- Graphic Design
- Geology
- Humanities
- Italian
- Kinesiology & Health
- Liberal Arts (Social & Behavioral, Natural Sciences, Language & Communications)
- Multimedia Studies
- Machine and Metals Technology
- Medical Assisting
- Music
- Nursing
- Pre-Allied Health
- Public Safety
- Real Estate

### Approved Title 5 Regulations: Associate Degree GE Pathway

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	English Communication, Oral Communication, and Critical Thinking English Composition Oral Communication and Critical Thinking	1 course 1 course
2	Mathematical Concepts and Quantitative Reasoning	1 course*
3	Arts and Humanities	1 course
4	Social and Behavioral Sciences	1 course
5	Natural Sciences	1 course
6	Ethnic Studies	1 course
Total Courses (units)	Courses must be transfer-level courses.  *Exceptions: Students in career technical programs seeking a certificate or associate degree with specific requirements, as dictated by the program's advisory or accrediting body, that cannot be satisfied with transfer-level coursework. See EDC §78213	7 courses (21 semester units)

# Cal-GETC and Associate Degree GE Pathways

Area	Cal-GETC	Courses	Title 5 §55061	Courses
1	English Composition Critical Thinking and Composition Oral Communication	1 1 1	English Composition Oral Communication and Critical Thinking	1
2	Mathematical Concepts and Quantitative Reasoning	1	Mathematical Concepts and Quantitative Reasoning	1
3	Arts Humanities	1	Arts and Humanities	1
4	Social and Behavioral Sciences (from 2 different disciplines)	2	Social and Behavioral Sciences	1
5	Physical Science Biological Science Lab	1 1 1 (1 unit)	Natural Sciences	1
6	Ethnic Studies	1	Ethnic Studies	1
Total	Courses are minimum 3 semester or 4 quarter units (minimum 34 semester units/45 quarter units)	11 and a lab	Courses are minimum 3 semester or 4 quarter units (minimum 21 semester units/28.5 quarter units)	7

# COM LOCAL GE PATTERN FALL 2025

Cal- GETC AREA	Local GE Area	21 units min (23 units at COM)	Previous GE Area
1	1A English Composition	3	AREA D: Written
	1B Oral Communication &	3	Communication (1
	Critical Thinking		course)
2	Mathematical Concepts and	3	
	Quantitative Reasoning		
3	Arts & Humanities	3	AREA C: Arts &
			Humanities
4	Social & Behavioral Sciences	3	AREA B: Social &
			Behavioral Sciences
5	Natural Science	3	AREA A: Natural
			Science
6	Ethnic Studies	3	Task Force
			Recommendations
N/A	Health & Personal Growth	1	N/A

#### DRAFT

MARIN

#### 2025 - 2026 College of Marin

RIN GENERAL EDUCATION REQUIREMENTS

MUMM	GENERAL EDUCATIO	IN REQUIREIVIENTS				
Student	M00#	Counselor		Date	e	
This pattern completes the G	eneral Education requirements for a loca	l degree at College of Marin. It	does not meet the GE			
requirements for transfer. Ple	ease see a College of Marin Counselor to	discuss your academic goals.				
Complete one course from e	ach area below (21 units minimum)		Legend: C = Completed, IP = In	Progres	s, N = N	leed
1A. ENGLISH COMPOSITION	NATURAL SCIENCES 3 units minimum		Course outside of COM/AP	С	IP	N
Must be completed with a gr	ade of "C," "P," or higher				1	1
ENGL 150, 150 SL; ENGL C100	00 (formerly ENGL 150)		1A		V	8
1B. ORAL COMMUNICATION	& CRITICAL THINKING 3 units minimum		Course outside of COM/AP	C	IP	N
	104, 105, 109; <b>COMM C</b> 1000 (formerly C	OMM 103); ENGL 151*, 155;	18	P		Г
ENGL C1001 (formerly ENGL:				_	$\vdash$	<b>L</b>
2. MATHEMATICAL CONCEPT	Course outside of COM/AP	С	IP	N		
Must be completed with a gr					ш	ᆫ
	5, 138, 160, 220, 232, 235; <b>MATH</b> 102, 10		2			1
121, 122, 123, 124, 223, 224;	PHIL 112*; STAT 115, STAT C1000 (forms	erly MATH 115)				9
3. ARTS & HUMANITIES 3 un			Course outside of COM/AP	C	IP	N
	1, 102, 103, 105, 107, 108, 110, 111, 112,		3	,		
	180, 185, 197; <b>ASL</b> 101, 102, 110, 203, 20				7	
	7, 150; ENGL 151*, 202, 203, 208, 212, 2		360	l		Q.
	240; ETST 154; FILM 109A, 109B; FREN 1			l	ı	
	; HUM 100A, 100B, 101, 118, 125; ITAL 10 , 102, 105, 106, 109; PHIL 110, 111, 112*			l	ı	l
101, 102, 203, 204; <b>MOS</b> 101 101, 102, 108A, 128A, 203, 20		, 115, 116, 117, 116, SPAN			ı	l
4. SOCIAL & BEHAVIORAL SC		-	Course outside of COM/AP	C	-IP	N
	ASL 110: BEHS/SOC 130, 223, BEHS 103:	BIOL/BSV 251: BUS 101:	A	-	1	9
	10, 112; ECON 101, 102, 120; ETST 110,			0		
	IST 100, 101, 102, 117, 118, 152, 170*, 1				r -	l
	POLS C1000 (formerly POLS 101) PSY 11			0	ı	l
	0); PSY/SOC 205*, 140, 230; SOC 110, 11				ı	l
5.NATURAL SCIENCES 3 units		-,	Course outside of COM/AP	С	IP	N
ANTH 101; ASTR 101; BIOL 1	5	Ť	-	<del>"</del>		
	IOL/ENVS 138; BIOL/ENVS/GEOG 141; CI			l	ı	l
	2; GEOL 103, 109, 114, 120, 121, 201; PH			l	ı	l
207B, 207C			1		ı	l
6. ETHNIC STUDIES 3 units m	inimum		Course outside of COM/AP	С	IP	N
ETST 110, 112, 121			6		Н	Н
7. HEALTH & PERSONAL GRO	WTH 1 unit minimum			$\vdash$	Н	Н
This requirement may be satisfied by any degree applicable activity course in Kinesiology or Dance,			Course outside of COM/AP	c	IP	N
or one of the following:						
COUN 110, 130, 133; HED 11	5, 130, 140, 150		7			
*Courses in multiple areas m	ay be used in one GE category only					
Notes:						

# QUESTIONS?

Local GE alignment with Title 5

# 5 GE PATTERNS...

(for continuing students)

## STUDENTS STARTING PRIOR TO FALL 2025

Students planning to transfer\* or receive an AS-T/AA-T can follow either:

- IGETC (37 units) prepares students for UC/CSU or
- CSU GE Breadth (39 units) prepares students for CSU

Students planning to complete local AA/AS degree:

Local COM GE (19 units)

\*Students may not need to complete general education prior to transfer—especially those pursuing STEM degrees

# TAKE AWAY: CATALOG RIGHTS ARE CONFUSING!

- Requirements for General Education, Degrees, and Certificates can change from academic year to academic year
- Students maintain catalog rights to any year that they have attended as long as they have maintained "continuous enrollment" (which is attending one semester per academic year). This means that continuing students are able to follow one of five GE patterns!
  - New students who start Fall 2025 **must** follow Cal-GETC or local GE (depending on academic goal)
  - o Current students who started <u>prior</u> to Fall 2025 can follow Cal-GETC, CSU GE Breadth or IGETC (as long as they maintain catalog rights AND were not dual enrolled HS students)
- Additional challenges:
  - o Each CCC determines their own catalog rights policy
  - o CSUs have catalog rights policy
  - o UCs do not have catalog rights policy

## WHAT DOES THIS MEAN FOR YOU?

- This means that students in the same class will be following different GE patterns!!!!
- Please refer students to a counselor!!!
- Include information about GE in your syllabus!

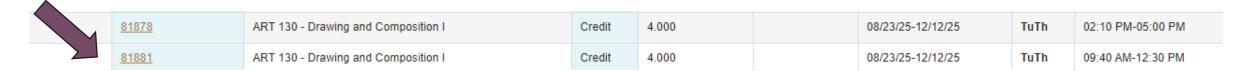
## WHERE CAN YOU FIND THIS INFORMATION?

#### Course Outline Report

(No prerequisite.) The study of human behavior from a cross cultural perspective. Emphasis is placed on non Western societies. Areas that may be covered are social organization, belief systems and ritual behavior, socialization, psychological anthropology, economic organization, social stratification, theory, and other selected topics. A goal of the course is to create a greater degree of cross cultural awareness by attempting to promote an understanding of and appreciation for the richness and diversity of human culture. (CSU/UC) AA/AS COM GE Area 4, Cal-GETC Area 4, C-ID: ANTH 120, (formerly AA/AS Area B, CSU Area D, IGETC Area 4)

## WHERE CAN YOU FIND THIS INFORMATION?

Schedule of Classes



#### Summary:

(No prerequisite.) Exercises in line, light and shadow, texture, proportion, and perspective rendering of objects in space; development of composition awareness by means of balance, focal point, area of emphasis, proportion, economy, etc. A variety of graphic materials (pencil, charcoal, pen and ink, washes, etc.) is used for both realistic and experimental drawing approaches. Lectures, demonstrations, critiques, and supervision of works in progress. A sketchbook and/or portfolio of work done in and out of class may be required. Required of all art majors. (CSU/UC) AA/AS COM GE Area 3, C-ID: ARTS 110 (formerly AA/AS Area C, CSU Area C-1)

# ENGL C1000 (FORMERLY ENGL 150)

(Prerequisite: placement as determined by the college's multiple measures assessment process. Eligibility for college-level composition, ENGL C1000/ ENGL C1000H/ ENGL C1000E/C-ID ENGL 100, or equivalent.) In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Students read and discuss a variety of works from different literary genres, focusing on non-fiction and expository texts. The course also emphasizes writing clear, powerful, and engaging papers with an authentic voice and style using a variety of writing strategies, reading materials, and research skills, including evaluating and documenting sources, using MLA style, and practicing academic integrity. Students write several essays in expository and argumentative prose, including at least one research paper, in response to class reading and outside research, for a minimum of 5,000 words. Requires 4 TBA meetings with a tutor in the RWL or OWC during the semester. (CSU/UC) AA/AS COM GE AREA 1A, Cal-GETC AREA 1A, C-ID: ENGL 100 (formerly ENGL 150: AA/AS Area D, CSU Area A-2, IGETC Area 1A)

# **COLLEGE-WIDE IMPACT**

#### Cal-GETC, local GE & CCN all at the same time!

- Banner
- DegreeWorks
- ELumen
- Catalog
- ADT Resubmissions
  - Narratives

## SYSTEMS-WIDE IMPACT

Colleges consider the integrations with downstream and ancillary systems, such as:

- Transcripts
- Degree audit
- Counseling platforms
- Catalog
- Websites
- SDSU TAP
- MAP for credit for prior learning

Consider how the taxonomy and CCN might impact:

- Equivalencies
- Substitutions
- Repetition
- Academic renewal
- Prerequisites
- Transcripts

# ARTICULATION WEBSITE

Check out "Faculty Resources"

# QUESTIONS?