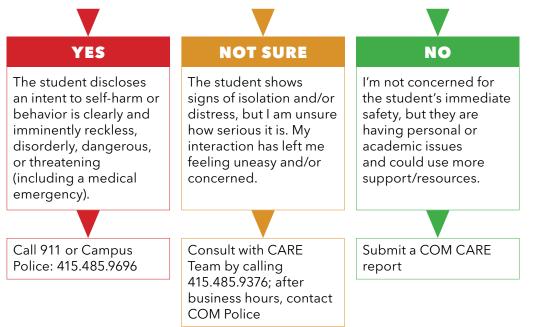
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ASSISTING STUDENTS IN DISTRESS

RESPONSE PROTOCOL

Follow the chart below to determine whom to contact when faced with a distressed or disruptive student.

Is the student a danger to self or others? Does the student need immediate assistance for any reason?



QUICK RESOURCES

Campus Police 415.485.9696

Health Center 415.485.9458

COM CARE Team 415.485.9376

Student Accessibility Services 415.485.9406

> Psychological Services 415.485.9350



Early intervention is preferable to crisis intervention.

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INDICATORS

SEE SOMETHING. SAY SOMETHING. DO SOMETHING.

A student's behavior, especially if it changes over time, may be an indicator of distress or "a cry for help." You might be the first person to recognize signs of distress in students, especially if you have frequent or prolonged contact with them.

Academic Indicators

- Sudden decline in quality of work or grades
- Repeated absences
- Concerning content in writing or presentations
- Repeated classroom disruptions

Psychological Indicators

- Self disclosure of distress (relationship/ family issues, grief, suicidal thoughts etc.)
- Excessive tearfulness, panic,irritability, or apathy
- Verbal abuse

Safety Risk Indicators

- Unprovoked anger or hostility
- Implied or direct threats to harm self or other(s)
- Physical violence (shove, grab, assault etc.)
- Stalking or harassing

Physical Indicators

- Marked changes in physical appearance, grooming, hygiene, and/or weight
- Excessive fatigue or sleep disturbances
- Intoxication, disorientation, and/or smelling of alcohol
- Slurred speech

Confidentiality

Observations of a student's conduct or statements made by a student may be shared with college administrators, campus police, or health services on a need-to-know basis to promote student and campus safety. Please remember NOT to send identifying student information via email. Pick up the phone and/or submit a COM CARE report.

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GUIDELINES FOR INTERVENTION

Act sooner rather than later and document all incidents and actions taken.

Distressed Student

- Be proactive. As soon as you notice something, say something.
- Let the student know you are concerned and want to help.
- Give them information about campus supports, walk them over if possible.
- Allow the student to discuss their thoughts and feelings which often helps relieve pressure.
- Avoid offering advice or solutions.
- Don't be afraid to ask about suicide directly: "Are you thinking about suicide/killing yourself?"
- Stay safe and maintain the boundaries of your professional role.
- Always document your interactions with distressed students.

Disruptive Student

- Ensure the safety of yourself and those present.
- Address issue of disruption directly and calmly; avoid threatening, intimidating, or humiliating responses.
- Clearly identify the inappropriate behavior and identify how it violates expectations. Explain potential consequences.
- If behavior persists, ask student to leave class and file a COM CARE report. Please see AP 5520 for more information on procedure for removing a student from class.
- If there is a safety risk, immediately call COM Police: 415.485.9696

REMEMBER: SAFETY FIRST!

If you are concerned for your safety or the safety of others, do not hesitate to call 911 or Campus Police at 415.485.9696.

ASSISTING STUDENTS IN DISTRESS

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CAMPUS RESOURCES

	415.485.9649
COM Police Non-emergency	415.485.9455
Counseling Department	415.485.9436
Student Accessibility Services (SAS)	415.485.9406
Extended Opportunity Programs	
and Services (EOPS)	415.485.9605
Psychological Services	415.485.9350
Student Activities and Advocacy	A1E A0E 0274
(CARE Team Consultation)	413.403.9370

COMMUNITY RESOURCES

National Suicide Prevention Lifeline		
Crisis Text Line Text COURA	AGE to 741741	
Crisis Response	415.473.6392	
Marin County 24 Hour Crisis Hotline	. 888.818.1115	
Center for Domestic Peace		
24 Hour Hotline		
Marin Youth Services	415.526.2557	
Psychiatric Emergency Services (PES)	415.473.6666	
Marin General Hospital	415.925.7000	

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