



**Student Services Building, Room 254
College of Marin-Kentfield Campus
835 College Ave, Kentfield, CA 94904
ASCOM Meeting
MINUTES
March 14, 2025
12:00 p.m. – 1:30 p.m.**

- a. Order of Business Call to Order: 12:02pm
- b. Roll Call:

OFFICERS	PRESENT	ABSENT
PRESIDENT RYLI BOWEN		X
VICE PRESIDENT EMILY CARDWELL	X	
STUDENT TRUSTEE EMELIA NACOS	X	
SECRETARY KAVEH MANSHOURI	X	
TREASURER KATHERINE HSI AW UNEXCUSED: Proxy: Jorge Lara		X
SENATOR – TECHNOLOGY LARA BISHOP	X	
SENATOR – STUDENT ACTIVITIES & SERVICES FARHAN KHALIQ	X	
SENATOR – STUDENT ACTIVITIES & SERVICES JORGE CHAN	X	
SENATOR – PUBLIC RELATIONS & MARKETING ARTHUR HU	X	
SENATOR – PUBLIC RELATIONS & MARKETING CECILIA CHAN	X	

STATE STUDENT SENATE REP. GIOVANNI CARBONARO	X	
ESCOM REPRESENTATIVE VACANT (NON-VOTING MEMBER)	N/A	

c.

ASCOM ADVISOR: SADIKA SULAIMAN HARA AND TEA PERALES

AUXILIARY MEMBERS:

MEMBERS OF THE GENERAL PUBLIC:

- c. Adoption of the Agenda: Motion: Jorge, Kaveh
- d. Approval of the Minutes: Motion: Kaveh, Jorge
- e. Public Comment
 - a. *This segment of the meeting is reserved for persons desiring to address the ASCOM Executive Board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ASCOM Board or Members may respond briefly to questions or statements, however, for more information please contact the ASCOM President or Secretary to have an item placed on the next regular meeting agenda. (Brown Act 54954.3)*

I. New Business (Actions May Be Taken) Motion:

- a. Discussion/action to approve NTE \$1000 from acct. #4500.04 (Event supplies) for Womxn's History Month event. Presentation by event co-leads.
Motion: Kaveh, Jorge

Kaveh: They sent me the ROFF, it looks like this is just for the food primarily, as Jorge and Cecilia's dad will be making tacos.

Emily: Will it be like last semester where the tacos are made there?

Jorge: Yes.

Emily: Will the event be informational around Women's history month or?

Kaveh: Yeah I believe there was going to be trivia about women's history, which should hopefully be informative.

Arthur: I just did the activities form

Emily: That is March 24th right after spring break?

Jorge: Yes.

Motion to vote: Kaveh, Arthur

9-0-0

PASSES

- b. Discussion/action on creating Senator of Environmental Action position on ASCOM Board. Presentation by Amely Feiler and Emily Cardwell.

Motion to discuss; Gio, Jorge

Emily: I can share this because Ryli and I have been speaking with Amely pretty closely about creating this position on the ASCOM Board. It's part of our effort to make sure that all of her work and all of the schools work towards becoming more environmentally friendly does not slow down. That the progress that has made does not regress.

Gio: So I have a lot of questions because my whole position is about policy. How would this be different from the Environmental Committee student rep. position?

Emily: It sounds like it is more removed from a club type of situation.

Emelia: I think the confusion is that they're trying to make the environmental action club into a committee. So it is less student involved

Gio: The committee was already approved by PRAC, and that committee will have student representatives on it. So I'm asking what the difference is between those representatives and this position would be.

Emily: The primary thing will be serving on that committee. And then, followed by that, it's going to be working with the senators of student activities and services to plan environmental activities and events. SO, exceeding that club oriented involvement on campus and collaboratively working with environmentally focused student groups on campus to develop and promote sustainable initiatives, programs and practices. From what I've discussed with Amely, the idea of the position is to be a liaison between ASCOM and the local and regional environmental organizations. Policy wise, it would be more locally oriented and about bringing additional resources and opportunities to the campus if the campus is not being persuaded enough.

Emelia: Eat into a committee

Gio: A committee was approved by PRAC that will have a rep.

Emily: I was going to mention that the primary thing will be serving and activities and services to plan events. I think that from what I've discussed with Amely and what we've supported is the position being

a liaison between ASCOM and local and. It would be locally oriented and bringing external opportunities to campus.

Amely: Yes, and also to have a point person between different constituencies on campus. I've been leading the environmental action club but we don't know how is going to run it down the road and who will contribute. We also have four environmentally oriented clubs on campus. So having someone who would overview what everyone is doing would be really beneficial to keeping momentum up.

Gio: What groups other than Environmental action club?

Amely: There is sustainability club, nature conservation, and the naturalist club.

Gio: That sounds like what you do, Emily.

Emily: Well, Ryli and I do not get constant updates about the environmental actions taking place. And, with the ICC, it is very difficult to get full participation, and those meetings or every other month./ So I think that the difference is that it would be someone who has the capacity to have greater involvement and has a position on the board in order to relay all of the information from the EAC from local organizations and from the environmentally focused clubs on campus.

Gio: Well it sounds like the clubs aren't willing to do what you want them to do.

Emily: I think that they would though if it wasn't a formal meeting every month but a constant flow of conversation with them.

Gio: But wouldn't that involve more meetings and more conversations?

Emily: it would be like a WhatsApp group chat.

Amely: I think another issue is that not everyone can put up the hours to continue the efforts, so by having a poison on the board, they also get a stipend which incentivizes them to put more effort.

Arthur: Is this position at other community colleges?

Emily: Yes, SRJC has one and it is seen across the community colleges throughout the state. All the responsibilities are very similar to what is being proposed. I think this is a very important position because it would be a chance to advocate for positive change on campus. There is rumors that no composting is ever done and trash separation does not happen. If we had this position, students might have more trust in the campus in terms of our carbon footprint.

Gio: I also want to ask if the focus for this position was specifically localized, because the purpose of my positions is to advocate for new college policy on the state level with all the community colleges. I want to make sure this position is different from my own.

Amely: This would be on the local level, specific to College of Marin. The goal is to promote a route of sustainability in the community. I know there's been Earth Day in past years, but there isn't currently a lot of effort otherwise.

Gio: After this meeting we would have to draft a new version of the constitution that would outline the stipend of the position. That would outline the type of position that is. It could potentially affect everybody else's stipend.

Cecilia: I have a question. Is this person going to be planning more environmentally friendly events.? If so wouldn't that be more damaging to the environment? Cause then we will be doing more stuff, and no offense, but I don't see how it is worth it because we don't have a high turnout rate. If Gio's position already does some of this stuff along with Emily, it doesn't seem worth it.

Emily: This position would be trying to cut waste within our events, not add to it.

Kaveh: We have been going on this item for too long. I will add this to next week's agenda and we will discuss it further to continue the conversation and hopefully vote.

Motion to table: Arthur, Gio

- c. Discussion/Action to sponsor the National Trans Day of Visibility event in collaboration with the LGBTQ+ Club and Student Activities. Presentation by Moss Fallat, COM Student.

Motion: Arthur, Kaveh

Moss: Hi everyone, I am Moss. I am involved on campus. I would like to ask ASCOM to endorse the event I am hosting with LGBTQ club on March 31st. The goal is to elevate the voice of trans people. We are hoping you would promote the event on social media and any other avenues. If the weather looks strange too, I was hoping we can borrow the tent pop up.

Emily: That's awesome! I think it could make our student body feel seen.

Kaveh: I am a fan!

Emily: Any further questions?

Emily: Alright awesome, so we'd be glad to support this event, just keep in touch!

- d. Discussion on United Professors of Marin meeting. Presentation by Arthur Hu & Jorge Chan, ASCOM board members.

Motion: Kaveh, Gio

Jorge: I didn't know this was an item. On Wednesday Arthur and I met with Paul Chaney and a number of other professors to discuss the political climate of US. We discussed how it effects COM and other colleges. I left pretty early on, but we brainstormed and got a gauge of everyone's opinion in the room to have a open discussion on campus.

Arthur: So the goal of the meeting was to set up another meeting that would be open to student body. They were trying to get a collective action going like a protest. They said it would be great if ASCOM could spread the word. There was talks of organizing a walkout.

Jorge: We discussed where COM could feel the impact of the presidencies and the impact of those policies. We talked about ICE raids and how could we support our students who are affected by these things.

Emily: I think that it sounds like we are going to be on high alert for figuring out if anything happens that we should organize against. There are a lot of specific things that students are against, but I would want more specificity before we organize as a board.

Jorge: We'll keep in touch with the professors and Paul Chaney. It seems right now that they wanted help with outreach and we can send out the message that we want. It seems like we are not sure what is going to happen.

- e. Discussion about ASCOM scholarship awards. Presentation by Katherine Hsiaw, ASCOM Treasurer.

Motion to table: Kaveh, Gio

- f. Discussion on position responsibilities and program timeline. Presentation by ASCOM co-advisors and Senators of Activities & Services.

Motion: Kaveh, Gio

Jorge: I wanted to go over the timeline for an event because we've been struggling as a board. This is a reminder. On week five, you should be meeting with group and brainstorming. Discuss what kind of food and money you will have, as well as finishing the activities form. You should have reached out to the Senators of activities to make sure it is all going smoothly. By week 4 all forms should be turned in. Agenda item to have money should be requested on the next meeting. The supply list should be made and checked. You should have talked to the PR and marketing people. Week 3, posters should be finalized and sent over to be printed. Week two, the volunteer sheet should be sent out and you should promote the event. Posted on insta. Week 1, you should have everything ready and a cart ready with everything. Check in with Tea for deliveries. Make sure to know all of that information. Confirm that volunteers are going to be there when they will be there.

Emily:

Tea: Can you all.

Jorge: Now we are on week 2

- g. Update on budget. Presentation by Katherine Hsiaw, ASCOM Treasurer.

Motion to table: Kaveh, Jorge

- h. Discussion on Equity Video. Presentation by Tea Perales, Equity and Activities coordinator/ASCOM co-advisor.

Motion: Kaveh, Arthur

Tea: Hi everyone. This video I know that many of us are familiar with intersectionality. It aims to identify how different folks identify effect experience based on social society. So I wanted to share this video of her talking about folks understanding intersectionality.

Video Plays

Tea: I wanted to bring this question to you all. She mentions how certain structures make people vulnerable to discrimination. In the context of today, what are some structures or policies that you are aware of that are impacting the diverse student body at the college?

Emily: Something that comes to mind is immigration status. That is something that is clearly marginalized in the structure of both or prison systems and government. The policies being created and acted upon right now.

Gio: Our financial system is in that way. Maybe people who didn't grow up with as much wealth have a harder time accumulating wealth due to rules and regulations as well as the systems that be.

Arthur: Our education system, as schools are funded by property tax. If you grew up in a poor area, you are more likely to see a decrease of quality education.

Tea: There has been and are currently policies and laws that are currently in place to continue to marginalize or end the existence of trans folks. To really hear from students directly impacted. Let me get another example of what you're seeing.

Cecilia: They've already said a lot of it in the meeting.

Tea: What about in media. Even if you are not familiar with the topic?

Cecilia: Is there any other examples?

Tea: Looking at these examples. There are many other examples. Current systems have always. In looking at immigration statuses, financial systems, education systems. Trans visibility. Folks can be immigrant and transgender. They can also be lower income. In looking at intersectionality, and I think it is important. How can you all expand how your programs are happening?

Kaveh: I think we can work to implement all identities. Especially when it is a focus on women or AAPI, we can also include what else these people are other than the main identity we are celebrating that month.

Emelia: Getting local organizations to come table and be visible to the student body. Trying to learn about the resistance. To promote themselves, we can improve visibility. Emily and I went to a women's luncheon. If we asked them to table at the event, they would be open to making that work. That would be more doable. That is something we can do.

Tea: Sadika and I can connect with you. That is a great example.

Emily: Leaning into the idea that being a women, half of the population are women. Taking a piece of intersectionality. I am a women and. There has been a lot of places in history where people are looked at only as women. Highlighting different women scientist that have been looking at. Powerful professors.

Tea: That is really great. This was a reflection on learning, as well as some brainstorming and great ideas. If you are a part of the co leads or have ideas, I encourage y'all to bring it to the leads. I am always here to brainstorm and give support.

- i. Discussion about upcoming events. Presentation by all board members.

Motion: Gio, Kaveh

Emily: Earth day 5 week out coming out next week.

II. Standing Business (Actions May NOT Be Taken) motion: Kaveh, Jorge

Officer Reports:

- i. **PRESIDENT REPORT:** This week I attended my office hours. It was a pretty stressful week with midterms, so I was pretty focused on that. The Ada Limón event was last night, I hope some of you were able to attend. I end up having a conflict and was not able to go, but it looked amazing! I wanna remind everyone that the following week after spring break is still midterms for some folks and we need to be respectful and quiet the entire time we're in the ASCOM room if you want to invite friends and we ask that you stay outside of the room and respect for those studying or trying to study Board members or staff member should not ask you to be quiet. That is just something you should know to do and be respectful of. This is something we are going to be enforcing a lot more up throughout the rest of the semester as well as non-ASCOM board members always needing to be accompanied in the ASCOM room. No meeting next Friday, however, Monday the 24th, which is the first day back to school, will be having women's history month event from 1230 to one. There should be a volunteer sheet sent out soon for that. I hope you all can help out and attend the event, remember attendance is encouraged and tracked unless otherwise communicated. I hope everyone has a safe and exciting spring break. Let's come back ready to finish out the semester strong!
- ii. **VICE PRESIDENT REPORT:** Stressful week, lots of exams. I attended the library event. It was cool to see everyone come out. I have an ICC meeting today at 2:00 today. It will be cool to check in with club reps. Attended office hours, creating more contact lists. Great to see that. End of report.
- iii. **STUDENT TRUSTEE REPORT:** We had a board meeting on Tuesday. It was a long meeting. Pertained to employee housing. Everyone is in favor of it. It is more far out. They also talked about environmental stuff. There is some ongoing projects that the board is trying to do. They have a subcommittee of the board. They want to get rid of that. Subcommittees should be temporary. That doesn't impact us though. They talked about employee wages for next year. I had one exam last week. End of report.
- iv. **SECRETARY REPORT:** This week I attended my office hours and worked to get the agenda and minutes together. End of Report
- v. **TREASURER REPORT:** I worked on Women's history month event, attended office hours, finished mid terms. End of report.
- vi. **SENATOR – TECHNOLOGY:** I have been preparing everyday for women's history month. End of report.
- vii. **SENATORS (2) – STUDENT ACTIVITIES & SERVICES REPORT:** Jorge: Attended office hours. End of report

Farhan: This week I attended my office hours and went to the library event. The play they showed was really nice. End of report.

viii. SENATORS (2) – PUBLIC RELATIONS & MARKETING REPORT:

Cecilia: Completed office hours, working on poster, and I will be redoing it. End of report.

Arthur: I attended the library event. I was there to set up. I ate a bunch of pizza. I did my office hours. The room for the school newspaper is assigned. I finished my midterms. End of report.

ix. STATE STUDENT SENATE REPRESENTATIVE REPORT: I have continued to work on google sheets form to vote on resolutions. Right now I have 45 resolutions. There is probably double that or more. It will take a while. I will see if I can finish that today. Attended office hours and PRAC. End of report.

x. ESCOM REPRESENTATIVE REPORT:

xi. ASCOM ADVISORS REPORT: Tea: thank y'all for the discussion today. We are going to GA very soon in about two weeks. Folks who're attending. Look at the info. I am assuming it is all set. Let me know today. WOC cafe was on Wednesday. The only spaces on campus centering on women of color. Folks requested that we add another in May. Being that the event is in a week please send me the poster order is today. We need to stick by the timeline. If you need help, we will have some staff here to help with that. I received the invoice for Cecilia and Jorge's dad. It will be sent out by Monday. With spring break, clear out anything from the fridge. There is an improvement with noise level and professionalism. End of report

Sadika: Why is there no poster? It should not be coming a week before the event. We should not be at this point with revisions. Especially when nobody is on campus next week. That is a concern. Be ahead of it with the anticipation with revisions. I want to thank everyone for the discussion earlier. It was a hard topic around the Environmental action position. I think it is important to weigh every perspective. What positions exist, do we integrate. That was brave. Also, make sure we continue to abide by ASCOM room guidelines. It was mostly outside members. We can keep on balancing that by letting them know what is okay and what is not. Also, clean that fridge. We end up throwing stuff out. Tidy up this room. Make sure receipts and stuff like that are not on the table. Have a good spring break. We are here. Thank you. End of report.

Committee Reports:

i. COLLEGE COUNCIL REPORT:

ii. GOVERNANCE REVIEW COUNCIL:

iii. PLANNING AND RESOURCE ALLOCATION COMMITTEE: Sadika was representing us as well as the basic needs department. She also talked about SAS as well. Finding a new director for SAS. There were some talks about the budget as well. Towards the end there was talk about the nursing program.

iv. EDUCATIONAL PLANNING COMMITTEE:

v. FACILITIES PLANNING COMMITTEE:

vi. INSTRUCTIONAL EQUIPMENT COMMITTEE:

vii. PROFESSIONAL LEARNING COMMITTEE:

viii. GUIDANCE, RESOURCES, INTEGRATION, TRANSFORMATION COMMITTEE:

ix. TECHNOLOGY PLANNING COMMITTEE:

- x. INCLUSION, DIVERSITY, EQUITY, & ACTION COMMITTEE
- xi. COMMUNITY HOUR COMMITTEE:
- xii. CITIZENS BOND OVERSIGHT COMMITTEE:

III. Communications from the Floor

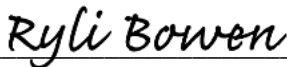
- a. *This time is reserved for any member of the Board to make announcements on items that are not on the agenda. A time of limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed and the total time will not be extended.*
No communications

IV. Public Comment

- a. *This segment of the meeting is reserved for persons desiring to address the ASCOM Executive Board on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and ten (10) minutes per topic shall be observed. The law does not permit any action to be taken nor extended discussion of any items not on the agenda. The ASCOM Board or Members may respond briefly to questions or statements, however, for more information please contact the ASCOM President or Secretary to have an item placed on the next regular meeting agenda. (Brown Act 54954.3)*

Kevin: Hi, Well I can hear by the sigh of relief for spring that you have had the first half of the semester. I forwarded everyone on this list as well as Sadika and the foreign affairs open virtual graduate school interview cycle, and I understand you wondering why I sent it. If you look at the registration form, they are asking years ahead. These are long-term thinking processes. The most important thing to me is that don't throw it away. They've got an incredibly good cheat sheet on the form. If you go to the link, you can scroll down and see what the dynamics to be prepared for. It is a great summary of how do you functionally get ready. The problem is that all attendees take small info and we miss out on being there in person. So I urge you to take a look and set aside processes to prepare for the interview. take a look at the list of schools. There is useful info on that list.

- V. Adjournment: motion: Jorge, Cecilia
1:14pm.



ASCOM President



ASCOM Advisor